



Central International University–CIU,Germany  
In Prtnership With Diversity Learning Institute–DLI,Germany & Twikatane e.V Germany  
[www.central-international-university.org](http://www.central-international-university.org)  
Registered in Germany and According To The European Union Laws      Registration Number: Gew A1 01056015

## **CENTRAL INTERNTIONAL UNIVERSITY-CIU**

### **2024/25 PROGRAMS – FOR ZAMBIA**

### **“SPONSORED MASS EDUCATION IN ZAMBIA!!”**

**(Note: Twikatane e.V brochure is separate)**

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# UNDERGRADUATE DEGREES FOR ZAMBIAN SCHOOL/INSTITUTE TEACHERS AND MANAGERS

## CATEGORY 1 UNDERGRADUATE STUDY

**INTAKE: PROGRAMS WILL COMMENCE IN FEBRUARY 2024**

**STUDY MODE:  
PART TIME / CONTACT DISTANCE LEARNING (CDL)  
STUDY DURATION:  
3 YEARS (6 SEMESTERS)**

1. Elementary & Primary Education, B.A. Ed. EPE
2. Education in Early Childhood Development, B.A. Ed. ECD
3. Education in General Disabilities; B.A.Ed. GD (Focus: Special, Inclusive & Speech Pathology):
4. General Secondary Education, B.A. Ed. GSE
5. Education in Skills & Vocational Studies, B.A. Ed. SVS
6. General Education Management & Administration, B.A. Ed. GMA
7. Education in Natural Sciences, B.Sc. Ed. PCM (Focus: Physics, Chemistry, Biology)
8. Education in Natural Sciences (Chemistry & Biology), B.Sc. Ed. CB
9. Education Leadership, B.A. Ed. EL
10. Education in General Mathematics, B.Sc. Ed. EGM
11. Education in Social Sciences, BA. Ed. SS (*focus: Sociology, Politics, Economics, Geography, Rural development, Gender studies, Environmental studies*)
12. Education in Business Studies, B.A. Ed. BUST (*Focus: Trade, Economics, Commerce, Entrepreneurship, International Business Law*)
13. Physical & Sports Education, B.A. Ed. PSE
14. Education in Agriculture & Management B.A. Ed. AM
15. Education in General Health Studies, B.Sc. Ed. GHS

## ENTRY QUALIFICATIONS

- ◆ The applicant should possess any of these qualifications obtained from a recognised college, university, or institution, university foundation course (UFC), certificate, advanced certificate, diploma, or related.
- ◆ Note: a direct entry into a specialised degree is guaranteed if the above mentioned was studied for at least 1 year (12 months).

## TUITION FEES

In Germany and Europe the master's degree in private colleges/universities cost at least €2000.00 and €15,000.00 (Kwacha 44,000 to 330,000.00) per semester!! Our organisation sponsors hugely and learners in Zambia will only contribute the fees below:

**ZMK8,000.00 per semester of 5–6 months**

**SCHOLARSHIP:** Your Bachelor's study fees will be subsidised by Twikatane e.V Charity. Hence, your tuition fee will only be **ZMK2,500.00 per semester!!!** The Postgraduate fee is K2,000.00

## APPLICATION PROCESS

- ◆ To apply, visit our website and click on the following link: <http://central-hamburg-university.de/Application-Process/>
- ◆ Or in person/physically call and go to one of the centers further below.



# MASTER'S DEGREES FOR ZAMBIAN SCHOOL/INSTITUTE TEACHERS AND MANAGERS

**CATEGORY 2**  
**MASTER'S STUDIES**  
**STUDY DURATION: 1.5 YEARS**  
**(3 SEMESTERS)**

1. Elementary & Primary Education, M.A. Ed. EPE
2. Education in General Disabilities, M.A. Ed. GD  
(focus on: Special, Inclusive & Speech Pathology),
3. General Secondary Education, M..A. Ed. GSE
4. Education in Skills & Vocational Studies, M.A. Ed. SVs
5. General Education Management & Administration,  
MA. Ed. GEM
6. Educational Leadership, M.A. Ed. EDL
7. Education in General Health Studies, M..Sc. Ed. GHS
8. Education in Natural Sciences, M..Sc. Ed. PCM  
(Focus on: Physics, Chemistry, Biology).
9. Education in Early Childhood Development,  
M.A. Ed. ECD
9. Education in Natural Sciences (Chemistry, Biology),  
M.Sc. Ed. CB
10. Education in General Mathematics, M.Sc. Ed. EGM
11. Education in Social Sciences, B.A. Ed. SC  
(focus: Sociology, Politics, Economics, Geography, Rural  
development, Gender studies, Environmental studies)
12. Education in Business, M.A. Ed. TEE  
(focus on: Trade, Economics, Entrepreneurship)
13. Physical & Sports Education, M.A. Ed. PSE
14. Education in Agriculture & Management, M.A. Ed. AM

## **ENTRY QUALIFICATIONS:**

- ◆ The applicant should possess any of these qualifications obtained from a recognised college, university, or institution, a bachelor's degree, duo-diplomas, advanced diploma, or related.
- ◆ Note: a direct entry into a master's degree is guaranteed if the above mentioned was studied for at least 2.5 years for the diplomas and at least 3 years for the degree holders.

**ZMK9,000.00 per semester of 5–6 months**

**SCHOLARSHIP:** Your Master's study fees will be subsidised by Twikatane e.V Charity. Hence, your tuition fee will only be ZMK3,000.00 per semester!!! Or ZMK9000.00 complete course!!! The Postgraduate fee is K2,000.00

## **APPLICATION PROCESS**

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# NON-EDUCATION STUDY PROGRAMS

## CATEGORY 1 UNDERGRADUATE STUDY

**INTAKE: PROGRAMS WILL COMMENCE  
IN FEBRUARY 2024**

**STUDY MODE:  
FULL-PART TIME / CONTACT DISTANCE LEARNING(CDL)**

Following are the degree programs offered by CIU:

1. Environmental Science, B.Sc.ES, 6 semesters
2. Business Administration, BBA, 6 semesters
3. Information Technology, B.Sc. IT, 6 semesters
4. Economics, B.Ecom, 6 semesters
5. Nursing, B.Sc.NSG
6. Agribusiness & Management, B.Sc. AM, 6 semesters
7. Meetings, Incentives, Conferences, and Exhibitions (MICE) in Hospitality Industry – Postgraduate Certificate(P.G.Cert.), 6 months
8. Smart Farming & IoT in Agriculture Postgraduate Certificate (P.G.Cert.). 6 months
5. Banking & Finance, BA.BF, 6 semesters
6. Anatomy & Human Biology B.Sc. AHB (Medicine & Medical Sciences), 8 semesters
7. Electrical & Electronic Engineering, B.Sc.EEE, 7 semesters
8. General Health Studies, B.Sc. GHS, 6 semesters
9. Tourism & Hospitality Management, B.A. THM, 6 semesters
10. Smart City & Building (Focus on: Innovation, Technology & Design), Postgraduate certificate (P.G.Cert) 6 months.

## ENTRY QUALIFICATIONS

- ◆ The applicant should possess any of these qualifications obtained from a recognised college, university, or institution, certificate, advanced certificate, diploma, etc.
- ◆ Note: a direct entry into a specialised degree is guaranteed if the above mentioned was studied for at least 1 year (12 months).
- ◆ If the applicant does not possess any of the above, he/she will have to enroll on our University foundation Course(UFC) which leads to a specialised bachelor's degree.

## TUITION FEES:

In Germany and Europe the master's degree in private colleges/universities cost at least €2000.00 and €15,000.00 (Kwacha 44,000 to 330,000.00) per semester!! Our organisation sponsors hugely and learners in Zambia will only contribute the fees below:

**ZMK8,000.00 per semester of 5–6 months**

**SCHOLARSHIP:** Your Bachelor's study fees will be subsidised by Twikatane e.V Charity. Hence, your tuition fee will only be ZMK2,500.00 per semester!!! The Postgraduate fee is K2,000.00

## APPLICATION PROCESS

- ◆ To apply, visit our website and click on the following link: <http://central-hamburg-university.de/Application-Process/>
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# NON-EDUCATION STUDY PROGRAMS

## CATEGORY 2 MASTER'S DEGREE STUDY

**INTAKES: PROGRAMS WILL COMMENCE IN FEBRUARY 2024**  
**STUDY MODE: FULL-PART TIME / CONTACT DISTANCE**  
**LEARNING(CDL)**  
**STUDY DURATION: 3 SEMESTERS(1.5 YEARS & 1 YEAR)**

1. General Politics & Governance, M.A. GPG
2. Project Management & Development, M.A. PMD
3. African NGO Management & Fundraising, M.A. ANMF
4. International Relations & Negotiation, M.A. IRN
5. Renewable Energy & Entrepreneurship, MSc. REE
6. Meetings, Incentives, Conferences, and Exhibitions (MICE) in Hospitality Industry & Tourism, M.A. MICE
7. Meetings, Incentives, Conferences, and Exhibitions (MICE) in Hospitality Industry – Postgraduate Certificate(P.G.Cert.), 6months
8. Smart Farming & IoT in Agriculture, M.A. SF.IoT. 1 year
9. Smart Farming & IoT in Agriculture, Postgraduate Certificate (P.G.Cert.). 6 months
10. General Engineering & Management, M.Sc. GEM
11. General Agriculture & Entrepreneurship, M.A. GAE
12. Alternative Energy Development, M.Sc. AED
13. Social Work & Entrepreneurship, M.A. SWE
14. General Health Sciences, M.Sc. GHS
15. e.Tourism & Management, M.A. eTM
16. General Mining Management, M.Sc. GMM
17. Smart City & Building, M.A. SCB (Focus on: Innovation, Technology & Design), 1 year.
18. Smart City & Building, M.A. SCB (Focus on: Innovation, Technology & Design), Postgraduate Certificate (P.G.Cert.). 6 months

## ENTRY QUALIFICATIONS

- ◆ The applicant should possess any of these qualifications obtained from a recognised college, university, or institution, a bachelor's degree, duo-diplomas, advanced diploma, or any other higher studies.
- ◆ Note: a direct entry into a master's degree is guaranteed if the above mentioned was studied for at least 2.5 years for the diplomas and at least 3 years for the degree holders.

## SCHOLARSHIP FEES

In Germany and Europe the master's degree in private colleges/universities cost at least €2000.00 and €15,000.00 (Kwacha 44,000 to 330,000.00) per semester!! Our organisation sponsors hugely and learners in Zambia will only contribute the fees below:

**ZMK9,000.00 per semester of 5–6 months**

**SCHOLARSHIP:** Your Master's study fees will be subsidised by Twikatane e.V Charity. Hence, your tuition fee will only be ZMK3,000.00 per semester!!! Or ZMK9000.00 complete course!!! The Postgraduate fee is K2,000.00

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# UNIVERSITY FOUNDATION COURSE (UFC)

## BRIEF ABOUT UFC

This is equivalent to the traditional A–Levels that prepare a learner for a specialized bachelor’s degree course.

The UFC has the following pathways:

### (A) Science & Technology Stream (STS)

Modules: Mathematics, physics, chemistry, biology, information technology(IT), German.

### (B) Humanities & Business Stream (HBS)

Modules: Business, Sociology, Economics, General English, Information Technology (IT), German.

### Study Duration & Progression

Either pathway taken above takes a duration of 12 months. Successful students proceed onto the desired specialized bachelor degree courses at the *Central International University–CIU* within Zambia.

### UFC Assessing Board

The UFC is taught and assessed by *Diversity Learning Institute–DLI* in partnership with *Central International University–CIU* based in Germany and also registered in Zambia.

**Teaching Method:** Both full and part time.

### UFC Target Group

1. School Leavers & General Public
2. In–House Learners(IHLs)  
IHLs will consist of the **current government or private school pupils** who may be interested (*only on voluntary basis*) to sign–up on any of the above study pathways.
3. **IHLs Study Duration: 2 years**  
This will attract the school active grades 11, and 12s. Since these pupils are already occupied with their normal school calendar, which we would not like to disturb, those signed up on the UFC study will be taught on part–time after their normal school hours. They will attend our classes only once or twice in a week. Each teaching day will take only 45 to 90 minutes. This means that their UFC study will take a **duration of 2 years**.

## APPLICATION PROCESS

- ◆ To apply, visit our website and click on the following link: <http://central-hamburg-university.de/Application-Process/>
- ◆ Or in person/physically call and go to one of the centers further below



## SKILLS -VOCATIONAL COURSES (SVCs)

**“One of the main goals of the SVCs is to bring to STOP the risky mass immigration of African youths through seas and oceans to Europe/advanced nations by empowering them locally”**

### BRIEF ABOUT SVCs

The Skills–Vocational Courses are taught and assessed by Twikatane e.V Charity and Diversity Learning Institute–DLI, in cooperation with Central International University–CIU. All are founded Germany.

### Courses

We have numerous theoretical and hands–on– skills based courses in this category. This include the following, among others:

- |   |   |  |
|---|---|--|
| 1. Agriculture & Entrepreneurship(AE)   | 13. Information & Communications Technology (ICT)                                     | 26. Decorating, Cleaning in the Hospitality Industry & Entrepreneurship (DCHI) |
| 2. E–Tourism & Marketing(ETM)   | 14. Mobile Phone & Computer Repairing (MPCR)  | 27. Music, Sound Engineering & Music Entrepreneurship (MSEME)                  |
| 3. Entrepreneurship and Business Management(EBM)  | 15. Fish Farming & Marketing (FFM)  | 28. Natural Juice Production – Light Industry & Entrepreneurship (NJP)         |
| 4. Construction & Carpentry(CC)   | 16. General Art (GA). (For Export)  | 29. Precious Stones LightMining(PSLM) (Focus On Gold and Diamonds)             |
| 5. Culinary Arts & Food Processing(CAF)   | 17. Light Vehicle Mechanics(LVM)  | 30. Socio–Media Marketing (SMM)  |
| 6. Renewable Energy and Green Technologies(REGT)  | 18. Heavy Duty Vehicle Mechanics(HDVM)  | 31. Film, Movie Production & Acting(FMPA)                                      |
| 7. Waste Recycling and Disposal(WRD)  | 19. Tailoring, Designing & Entrepreneurship(TDE)                                      | 32. Old People Care& Health Studies (OPC–HS)                                   |
| 8. Garbage Recycling & Waste Management(GRWM)   | 20. Beauty Therapy & Hairdressing(BTH)  | 33. Community Development & Management   |
| 9. Agricultural Foods Processing & Packaging(AFPP)  | 21. International Cuisine & Beverages Preparations(ICBP)                              | 34. Political Science and Good Governance                                      |
| 10. NGO Creation & Management   | 22. Football Coaching & Management  | 35. Smart City & Building (Focus on: Innovation, Technology & Design)          |
| 11. Sports Creation, Counselling and Management For The Disabled (Children, Youths, Men, and Women) | 23. Early Childhood Development–Able & Disabled Children                              |  |
| 12. Smart City & Building(SCB) – Innovation, Technology & Design                                    | 24. Smart Farming & IoT in Agriculture  |  |
|   | 25. Meetings, Incentives, Conferences, and Exhibitions (MICE) in Hospitality Industry |  |

### SCVc Study Duration & Progression

- School Leavers & General Public: 6 months.
- IHLs (Your Pupils): the 6 months will be spread–out to at least 12 months.

## SCVs Assessing Board

The SCVs are jointly taught and assessed by Twikatane e.V Charity, Diversity Learning Institute–DLI and Central International University–CIU based in Germany and also registered in Zambia.

**Teaching Method:** Part time when normal school classes are finished.

### Skills-Vocational Course Target Group:

- ◆ **School Leavers & General Public**
- ◆ **In-House Learners(IHLs)**

IHLs will consist of the current government or private school pupils who may be interested (only on voluntary basis) to sign-up on any of the above study pathways.

#### IHLs Study Duration: At least 12 Months

- ◆ This will attract the current school active grades 10, 11, and 12s.
- ◆ Since these pupils are already occupied with their normal school calendar, which we would not like to disturb, those signed up on the Skills study will be taught on part-time after their normal school hours.
- ◆ They will attend our classes only once or twice in a week. Each teaching day will take only 45 to 90 minutes.
- ◆ This means that their Skills study will take a duration of at least 1 year (unlike the standard 6 months).

## APPLICATION PROCESS

- ◆ To apply, visit our website and click on the following link: <http://central-hamburg-university.de/Application-Process/>
- ◆ Or in person/physically call and go to one of the centers further below

## BENEFITS OF LEARNING UFC

Pupils who will study our University Foundation Course(UFC) will achieve the following, among others:

1. **Academic Preparation:** A UFC can effectively prepare students for the academic rigors and challenges of university-level coursework.
2. **Enhanced Study Skills:** The course can help students develop effective study habits and strategies, improving their overall learning capabilities.
3. **Smooth Transition:** It aids in a smoother transition from high school to university by providing an intermediate step that bridges the gap between the two academic levels.
4. **Subject Familiarity:** It allows students to become more familiar with their chosen field of study, facilitating a deeper understanding.
5. **Goal Setting:** It encourages students to set clear academic and personal goals, fostering a sense of direction and purpose in their educational journey.
6. **Increased Confidence:** Successfully completing a UFC can boost students' confidence and belief in their academic capabilities, setting a strong foundation for their university experience.
7. **Diverse Perspectives:** Exposure to a variety of subjects in the UFC allows students to develop a broad perspective, fostering interdisciplinary understanding and critical analysis.
8. **Flexibility in Career Choices:** A UFC offers students the flexibility to explore various academic disciplines, allowing them to make informed decisions about their future career paths.

## **BENEFITS OF LEARNING SKILLS-COURSES**

Pupils who will study any of our hands-on-skills courses will achieve the following, among others:

1. **Out of School:** Achieving proficiency in a practical skill can bring a sense of personal accomplishment and satisfaction. Immediately the pupil is out of grade 12 level, and while waiting for the results, he/she will be able to get engaged in skills activities and start making money than to live an illicit life on the streets.
2. **Entrepreneurial Skills:** Students may develop an entrepreneurial mindset, understanding how to apply their skills in starting and managing their own businesses.
3. **Practical Experience:** Hands-on courses provide real-world experience and practical skills that can be immediately applied.
4. **Career Readiness:** Hands-on courses can prepare students for specific careers, making them more competitive in the job market.
5. **Job Opportunities:** Practical skills acquired in these courses can open up job opportunities for students immediately after high school.
6. **Enhanced Learning:** Active engagement in hands-on activities can enhance the learning experience and help students grasp complex concepts more effectively.
7. **Skill Development:** Students can develop valuable vocational skills that are applicable in various industries and trades.
8. **Problem-Solving Abilities:** Such courses encourage critical thinking and problem-solving skills, which are crucial in various professional settings.
9. **Increased Confidence:** Mastering hands-on skills can boost students' self-confidence and belief in their abilities.
10. **Adaptability:** Students learn to adapt to different situations and challenges, fostering a flexible and resilient mindset.
11. **Industry Knowledge:** Students gain an in-depth understanding of specific industries, which can help them make informed career choices.
12. **Networking:** Hands-on courses often involve interactions with professionals, fostering networking opportunities that can be beneficial for future career prospects.
13. **Increased Creativity:** Engaging in hands-on activities can foster creativity and innovation, allowing students to think outside the box.
14. **Practical Application of Theory:** Students can apply theoretical knowledge gained in other subjects to real-world scenarios, solidifying their understanding.

## **SKILLS JOB PLACEMENTS**

Our organization will also help to find jobs for the Skilled students within Zambia and beyond.

## **AFRICAN SOILS AGAINST POVERTY(ASAP)** **Agriculture & Entrepreneurship, Dip.AE (Diploma), 2 semesters**

This is a course designed to alleviate poverty in Africa. The ASAP teaches 80% youths and 20% adults in Africa as partners in alleviating poverty in Africa through total utility of the vast rich land that Africa is gifted with.

Below are the ASAP steps:

1<sup>st</sup> Step: Counseling & Winning Mindset(CWM) course.

2<sup>nd</sup> Step: Agriculture & Entrepreneurship(AE) course.

3<sup>rd</sup> Step: The graduates are placed in the already established farming blocks as interns, for practicals.

4<sup>th</sup> Step: The students are put into cooperatives and start producing. Their agricultural produce are distributed locally and across the nation and neighbouring countries as exports.

5<sup>th</sup> Step: With more yield, the cooperatives start exporting to Germany, Europe and other advanced nations.

## APPLICATION PROCESS

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- ◆ Or in person/physically call and go to one of the centers further below

## FEES FOR UFC AND SKILLS COURSES

### UFC STUDY FEES

In Germany and Europe the UFC in private colleges/universities costs at least €1000 and €10,000.00 (Kwacha 22,000 to 220,000.00)! Our organisation sponsors hugely and learners in Zambia will only contribute the fees below:

- ◆ **School Leavers & General Public Applicants:**

K5,000.00 per semester of 5 to 6 months. We offer you a **50% scholarship** and only pays K2,500.00!!

- ◆ **In-House Learners (IHLs):**

IHLs are pupils who are actively learning in any state or private school.

Tuition fee is **FREE!!**. The pupil only pays K1,500.00 as Registration and Administrative Fee(RAF) which includes Continuous Assessment Tests(CATs) for the whole 1 year course. No any other hidden fees!

### SKILLS COURSES STUDY FEES

In Germany and Europe the Skills courses in private colleges/universities cost at least €1000 and €10,000.00 (Kwacha 22,000 to 220,000.00)! Our organisation sponsors hugely and learners in Zambia will only contribute the fees below:

- ◆ **School Leavers & General Public Applicants:**

Tuition fee is **FREE!!**. The student only pays K1,500.00 as Registration and Administrative Fee(RAF) which includes Continuous Assessment Tests(CATs) for the course.

- ◆ **In-House Learners(IHLs) Applicants(Your Pupils):**

IHLs are pupils who are actively learning in any state or private school.

Tuition fee is **FREE!!**. The pupil only pays K600.00 as Registration and Administrative Fee(RAF) which includes Continuous Assessment Tests(CATs) for the whole course.

## GERMAN LANGUAGE (A1 to C2 & TestDaf)

### Level A1 Beginner

Duration: At least 6 weeks

#### *Elementary use of language*

Can understand and use familiar, everyday expressions and very simple sentences, which relate to the satisfying of concrete needs. Can introduce him/herself and others as well as ask others about themselves – e.g. where they live, who they know and what they own – and can respond to questions of this nature. Can communicate in a simple manner if the person they are speaking to speaks slowly and clearly and is willing to help.

language is used and the focus is on familiar topics associated with work, school, leisure time, etc. Can deal with most situations typically encountered when travelling in the language region. Can express him/herself simply and coherently regarding familiar topics and areas of personal interest. Can report on experiences and events, describe dreams, hopes and goals as well as make short statements to justify or explain his/her own views and plans.

Final Examinations: By University Service(UNS) Exam Board, Germany

## Level A2 Beginner

Duration: At least 10 weeks

### *Elementary use of language*

Can understand sentences and commonly used expressions associated with topics directly related to his/her direct circumstances (e.g. personal information or information about his/her family, shopping, work, immediate surroundings). Can make him/herself understood in simple, routine situations dealing with a simple and direct exchange of information on familiar and common topics. Can describe his/her background and education, immediate surroundings and other things associated with immediate needs in a simple way.

## Level B1 Intermediate

Duration: At least 4 months

B1 Learning Outcomes

Independent language use

Can understand the main points when clear, standard

## Level B2 Intermediate

Duration: At least 4 months

### *Independent language use*

Can understand the main contents of complex texts on concrete and abstract topics; also understands specialized discussions in his/her own primary area of specialization. Can communicate so spontaneously and fluently that a normal conversation with native speakers is easily possible without a great deal of effort on either side. Can express him/herself on a wide range of topics in a clear and detailed manner, explain his/her position on a current issue and indicate the benefits and drawbacks of various options. Final Examinations: By University Service(UNS) Exam Board

For C1 to TestDAF visit our website:

<http://central-hamburg-university.de/German-Language-Department/>



„Tour the Victoria falls in Livingstone, Zambia and enjoy entertainment at the Elbphilharmonie, Hamburg, Germany“

# CIU FACULTIES

To know the study level and duration, for example postgraduate, undergraduate, master's, etc, for each course below refer to the categories above.

## Faculty of, Business, Social Sciences, and Humanities (BSSH)

Business Administration  
Economics  
Banking & Finance  
Tourism & Hospitality Management  
Meetings, Incentives, Conferences, and Exhibitions (MICE) in Hospitality Industry  
General Politics & Governance  
Project Management & Development  
African NGO Management & Fundraising  
International Relations & Negotiation  
Social Work & Entrepreneurship  
e.Tourism & Management  
German Language

## Faculty of Medicine & Health Studies(MHS)

Anatomy & Human Biology B.Sc. AHB (Medicine & Medical Sciences)  
General Health Studie  
Nursing

## Faculty of Education

Elementary & Primary Education  
Education in Early Childhood Development  
Education in General Disabilities (*Focus: Special, Inclusive & Speech Pathology*)  
General Secondary Education  
Education in Skills & Vocational Studies  
General Education Management & Administration  
Education in Natural Sciences  
(*Focus: Physics, Chemistry, Biology*)  
Education in Natural Sciences(Chemistry & Biology)  
Education Leadership

## Faculty of University Foundation Courses(UFCs)

For modules and pathways, refer to the UFC category above on page 6.

## Faculty of Engineering & Information Technology(EIT)

Information Technology  
Electrical & Electronic Engineering  
Smart City & Building (Focus on: Innovation, Technology & Design)  
General Engineering & Management  
General Mining Management

## Faculty of Agriculture & Environmental Sciences(AES):

Environmental Science  
Agribusiness & Management  
Smart Farming & IoT in Agriculture  
Alternative Energy Development  
General Agriculture & Entrepreneurship  
Renewable Energy & Entrepreneurship  
Smart Farming & IoT in Agriculture

## Faculty of Education

Education in General Mathematics  
Education in Social Sciences (*focus: Sociology, Politics, Economics, Geography, Rural development, Gender studies, Environmental studies*)  
Education in Business Studies  
(*Focus: Trade, Economics, Commerce, Entrepreneurship, International Business Law*)  
Physical & Sports Education  
Education in Agriculture & Management.  
Education in General Health Studies

## Faculty of Skills & Development

For course-list, refer to the Skills-Vocation category above on page 7

## Faculty of Research, Innovation, Development & Exchange(RIDE)

1. Conducting cutting-edge research across various disciplines.
2. Facilitating innovation through collaborative projects and partnerships.
3. Developing and implementing research strategies and goals.
4. Securing research funding and grants for faculty projects.
5. Promoting a culture of intellectual curiosity and scholarly inquiry.
6. Supporting faculty in patenting and commercializing innovative ideas.
7. Organizing conferences, seminars, and workshops to disseminate research findings.
8. Managing research facilities and infrastructure.

9. Fostering interdisciplinary collaboration among faculty members.
10. Enhancing the university's reputation through impactful research contributions.
11. Establishing research exchange programs with African universities to promote international collaboration and diversity of perspectives.
12. Cultivating partnerships with German institutions to facilitate joint research initiatives and knowledge exchange.
13. Supporting faculty in participating in international conferences and symposiums, fostering a global network for research advancement.

# INTERNATIONAL BUSINESS TRADE-IBT



L to R: CDT Group CEO Mr. Lukomona and Deputy CEO Mr. Mulongo, with business cooperators in Berlin, Germany; Mr. A. Lawrence and Dr. T. Rummig-Business Consultants.

The IBT is a department of Central International University–CIU and Diversity Learning Institute–DLI which handles the international business relations. Following are some of its functions.

## 1. Market Research and Analysis:

Conducting research on global markets to identify potential opportunities and threats.

Analyzing market trends, consumer behavior, and competitive landscapes.

## 2. Regulatory Compliance:

Ensuring compliance with international trade regulations and local laws in different countries.

Managing customs and import/export regulations to facilitate smooth cross-border transactions.

## 3. Logistics and Supply Chain Management:

Coordinating the movement of goods across borders efficiently.

## IBT

## 4. Negotiation and Relationship Management:

Negotiating contracts and agreements with international partners, suppliers, and distributors.

Building and maintaining strong relationships with stakeholders in various countries.

## 5. Export and Import Documentation:

Handling the preparation and verification of export and import documentation.

Ensuring compliance with documentation requirements in different countries.

## 6. Cross-Cultural Training:

Providing employees with cross-cultural training to navigate and understand business practices in diverse international environments.

## 8. Market Entry Strategies:

Developing strategies for entering new international markets.

Assessing the feasibility and risks associated with market entry options (e.g., joint ventures, mergers, acquisitions).

## 9. Policy Development and Compliance:

Developing and implementing policies related to international trade.

Ensuring that company practices align with global business standards and ethical considerations.

## 10. Foreign Direct Investment (FDI) Promotion:

Identifying potential opportunities for foreign direct investment in new markets.

Developing strategies to attract foreign investors to support the company's international expansion.

## IBT

## 11. Investor Relations:

Cultivating and maintaining relationships with international investors.

Providing transparent and timely communication to investors regarding the company's performance and international initiatives.

## 12. Risk Assessment and Mitigation:

Conducting risk assessments related to international investments.

Implementing strategies to mitigate risks associated with political, economic, and regulatory factors in different countries.

Fostering an inclusive and culturally sensitive work environment.

**7. Financial Management:**

Monitoring and managing financial transactions related to global business activities.

**13. Capital Market Strategies:**

Developing strategies to access international capital markets for fundraising.

Managing the capital structure and optimizing financial leverage for international operations.

**CIU MANAGERS IN GERMANY**



E-Lukomona  
CEO & President



I. Mulongo  
Deputy CEO



Dr. K. Fietze  
Chancellor



M.C. Branchetti  
V.Chancellor, Italy



N. Spaeth  
Directorate



E. Yonta  
Directorate



W. Kelber-Britz  
Chief Advisor

**CIU MANAGERS IN ZAMBIA**



**L-R:** F.Kaluba, Afro-CEO; E.Kamanga, Deputy Afro-CEO; C.Muponda, Secretary General; L. Kaila, Director, Finance & Business; E.Mwilava, Director Education & North-Western Province; E. Hambozi, DDE & Director Lusaka Province; S. Mutonga, Director Southern Province; B. Sibongile D. Director Eastern

**STUDENT-LECTURER COMMITTEES**

In order to keep up and enhance the ciu standards of learning/studies and management in Zambia, the Ciu has committees which are headed by various students and lecturers leaders called International Student Ambassadors(ISAs) and International Lecturer Ambassadors(ILAs). Following are the current student/lecturer committees they lead:

<b>Research &amp; Exchange Program(REP) Committee</b>	<b>Master's Study Committee</b>	<b>Undergraduate Study Committee</b>	<b>University Foundation Course(UFC) Committee</b>	<b>Skills &amp; Vocational Committee</b>	<b>African Spoils Against Poverty(ASAP) Committee</b>
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## ACCREDITATION

“Being a newly founded university, CIU is not an accredited university, though going through the accreditation process. Because the accreditation process is often time-consuming and can hinder the flexibility needed for innovative and rapidly evolving educational models. However, we believe in the strength of our programs and the foundation of quality education established within the esteemed educational framework of Germany, the European Union, and which is acceptable and applicable in all other countries and continents.

At CIU, we pride ourselves on being the best choice for forward-thinking individuals who seek an education that goes beyond traditional norms. Our commitment to excellence is reflected in our faculty, carefully designed curriculum, and the dynamic learning environment we provide. Here, education is not just about meeting standards; it's about surpassing them. We prioritize agility, allowing us to adapt swiftly to emerging trends in education, technology, and industry. Our international faculty brings a wealth of global perspectives, ensuring a well-rounded and culturally diverse educational experience. CIU fosters an atmosphere where creativity, critical thinking, and innovation thrive.

While accreditation is a valuable endorsement, our dedication to academic rigor and relevance stands strong. We are confident that CIU will become a trailblazer in the education landscape, producing graduates who are not just well-versed in their fields but are also equipped to lead in a rapidly changing world.

Choose CIU for an education that transcends boundaries, embraces innovation, and prepares you for success in the global arena. Your journey towards excellence starts here.”

## OUR LINK COUNTRIES

Germany(CDT Group Global HQ), The United Kingdom-UK, The United States of America-USA, Ukraine, Poland, Greece, India, Zambia(HQ for Africa), Kenya, Congo DRC., Zimbabwe, Egypt, Uganda, Ghana, Nigeria, Malawi, Botswana, South Africa.

## BRIEF ABOUT CDT GROUP

CDT Group is a grouping name adopted by putting together three organizations that work together for a common purpose of changing the lives of individuals for a better through affordable education and business links. These are, according to their founding dates: Central International University-CIU, in 2021/22, Diversity Learning Institute-DLI in 2012, and Twikatane e.V Charity in 2017. All registered in Germany, Zambia and other countries.

The good works in Germany of the founding organisation DLI, which even got recognised by the State of Hamburg in Germany, saw the birth of the other two, CIU and Twikatane e.V Charity. Now, our mission is to impact Africa and other regions in a similar or better way than ever before. If we managed to lift many lives in Germany/Europe, Africa will be uplifted too! With CDT Group, you are in a right place. Welcome to CIU and CDT Group global!

## PHYSICAL CONTACTS IN ZAMBIA

<b>LUSAKA FOR LUSAKA &amp; CENTRAL PROVINCES</b> 0975845530 0977595281	<b>LIVINGSTONE FOR SOUTHERN PROVINCE</b> 0977691139 097733284	<b>MPIKA FOR MUCHINGA PROVINCE</b> 0769 169 454	<b>KALULUSHI FOR COPPERBELT PROVINCE</b> 0965 362 316	<b>CHIPATA FOR EASTERN PROVINCE</b> 0977444581 0977767569	<b>MPONGWE FOR COPPERBELT PROVINCE</b> 0772 794567 0972 426646
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**NOTE: We reach you in all the provinces of Zambia, but above are the main contact centers**

*„Serving and saving the needy with passion and empathy through affordable education!“*