



Central International University-CIU

Master's Degree in General Secondary Education, MA.Ed. GSE

A) Course Details: General Secondary Education, MA.Ed. GSE

- Duration: 3 Semesters (18 months), 6 months per semester.
- Total Credits: 180 Credits

B) Module Details:

Semester 1 Modules:

Module Code	Module Name	Study Hours	Credits
GSE101	Foundations of Education	120	20
GSE102	Curriculum Development	150	25
GSE103	Educational Psychology	120	20
GSE104	Pedagogical Strategies	180	30

Semester 2 Modules:

Module Code	Module Name	Study Hours	Credits
GSE201	Assessment and Evaluation	150	25
GSE202	Inclusive Education	180	30
GSE203	Technology in Education	120	20
GSE204	Research Methods in Education	150	25

Semester 3 Modules (Elective):

Module Code	Module Name	Study Hours	Credits
GSE301	Advanced Classroom Management	150	25
GSE302	Comparative Education	180	30
GSE303	Specialized Instructional Methods	120	20
GSE304	Elective Dissertation	300	50

C) Main Aims and Objectives of the course (General Secondary Education, MA.Ed. GSE):

1. Equip educators with advanced pedagogical skills.
2. Foster a deep understanding of curriculum development.
3. Enhance knowledge in educational psychology.
4. Develop expertise in inclusive education.
5. Incorporate technology effectively in teaching.
6. Instill research competence in education.
7. Cultivate assessment and evaluation proficiency.
8. Promote classroom management skills.
9. Encourage comparative perspectives in education.
10. Provide opportunities for specialized instructional methods.

D) Detailed Outline of The Syllabus Per Semester:

Semester 1:

GSE101: Foundations of Education

- Historical perspectives
- Philosophies of education
- Sociological foundations

GSE102: Curriculum Development

- Principles of curriculum design
- Curriculum models
- Implementation strategies

Semester 2:

GSE201: Assessment and Evaluation

- Types of assessment
- Evaluation techniques
- Data-driven decision-making

GSE202: Inclusive Education

- Understanding diversity
- Inclusive teaching methods
- Special education integration

Semester 3 (Elective):

GSE301: Advanced Classroom Management

- Behavior management strategies
- Classroom organization

GSE302: Comparative Education

- Cross-cultural perspectives
- Global education systems

E) Practicals in Modules with Practical Components:

GSE104: Pedagogical Strategies

- Classroom teaching simulations
- Microteaching sessions

GSE203: Technology in Education

- Educational software utilization
- Online teaching practice

F) Structure and Duties during 3-month Industrial Attachment (Semester 3):

- Engage in classroom observations and practical teaching.
- Collaborate with experienced educators.
- Implement and assess teaching strategies in a real-world setting.
- Reflect on teaching experiences and gather feedback.

G) Research Topics in Final Semester 3:

- Investigate innovative teaching methods.
- Analyze the impact of technology on education.
- Evaluate the effectiveness of inclusive education.
- Compare educational systems globally.

H) Benefits of Pursuing the Course:

1. Advanced teaching skills.
2. In-depth understanding of curriculum design.
3. Proficiency in educational psychology.
4. Ability to integrate technology effectively.
5. Research competence in education.
6. Inclusive teaching expertise.
7. Assessment and evaluation proficiency.
8. Classroom management skills.
9. Comparative perspectives in education.
10. Specialized instructional methods.

I) Entrepreneurship Benefits:

1. Curriculum development consultancy.
2. Educational technology startups.
3. Specialized tutoring services.
4. Educational content creation.
5. Educational research consultancy.

J) Inventions and Discoveries:

- Innovative teaching methods.
- Educational technology applications.
- Inclusive education frameworks.
- Comparative education analysis tools.

K) Potential Employment Opportunities:

- Local: Department of Education, Private Schools, Education Consultancies.
- International: UNESCO, International Schools, Education NGOs.

L) Recommended Books and Materials:

- "Foundations of Education" by Allan C. Ornstein.
- "Curriculum: Foundations, Principles, and Issues" by Allan C. Ornstein.
- "Educational Psychology" by Anita Woolfolk.
- "Inclusive Education for Students with Disabilities" by Susan Stainback.
- "The Art of Teaching" by Jay McTighe.
- "Classroom Assessment Techniques" by Thomas A. Angelo.
- "Inclusive Classroom: A Practical Guide" by Margo A. Mastropieri.
- "Technology and Teaching" by Richard E. Ferdig.
- "Research in Education" by John W. Best.
- "Classroom Management: Creating Positive Outcomes for All Students" by Lisa A. Bloom.