

Central International University-CIU

Master's Degree in Elementary & Primary Education, M.A.Ed. EPE

A) Course: Elementary & Primary Education, M.A.Ed. EPE Duration: 3 Semesters (18 months), 6 months per semester.

Credits: 180

B) Modules, Study Hours, and Credits

Semester 1 Modules:

Module Code	Module Name	Study Hours	Credits
EPE101	Foundations of Education	60	20
EPE102	Child Development and Psychology	45	15
EPE103	Curriculum Design and Assessment	75	25
EPE104	Teaching Methodologies	60	20

Semester 2 Modules:

Module Code	Module Name	Study Hours	Credits
EPE201	Inclusive Education	60	20
EPE202	Educational Technology	45	15
EPE203	Language and Literacy	75	25
EPE204	Classroom Management	60	20

Semester 3 Modules (Elective Modules):

Module Code	Module Name	Study Hours	Credits
EPE301	Special Education	60	20
EPE302	Advanced Educational Research	45	15
EPE303	Leadership in Education	75	25
EPE304	Comparative Education	60	20

D) Syllabus Outline

Semester 1:

EPE101: Foundations of Education

- Introduction to Education
- Philosophical Foundations
- Historical Foundations

EPE102: Child Development and Psychology

- Theories of Child Development
- Psychology in Education
- Educational Implications

EPE103: Curriculum Design and Assessment

- Principles of Curriculum Design
- Assessment Methods and Tools

EPE104: Teaching Methodologies

- Pedagogical Approaches
- Classroom Engagement Strategies

Semester 2:

EPE201: Inclusive Education

- Understanding Inclusion
- Strategies for Inclusive Classrooms

EPE202: Educational Technology

- Integration of Technology
- E-learning Platforms

EPE203: Language and Literacy

- Literacy Development
- Language Teaching Strategies

EPE204: Classroom Management

- Behavior Management
- Creating Positive Learning Environments

Semester 3 (Elective Modules):

EPE301: Special Education

- Introduction to Special Education
- Individualized Education Programs (IEPs)

EPE302: Advanced Educational Research

- Research Methodologies
- Data Analysis Techniques

EPE303: Leadership in Education

- Educational Leadership Models
- Decision-Making in Education

EPE304: Comparative Education

- Comparative Analysis of Educational Systems
- Global Perspectives on Education

E) Practicals:

EPE103: Curriculum Design and Assessment

- Develop a curriculum plan
- Assess student performance

EPE203: Language and Literacy

- Conduct literacy assessments
- Implement language teaching strategies

F) Industrial Attachment (Semester 3):

Students will undergo a 3-month industrial attachment in a primary or elementary school. Duties include classroom observation, lesson planning, and participation in school activities under the supervision of a mentor teacher.

G) Research Topics (Semester 3):

Students will choose research topics related to educational practices, such as:

- "Impact of Inclusive Education on Student Achievement"
- "The Role of Technology in Elementary Education"

H) Benefits of Pursuing the Course:

- 1. Enhanced teaching skills
- 2. In-depth understanding of child development
- 3. Ability to design inclusive and effective curricula
- 4. Proficiency in educational technology
- 5. Improved classroom management
- 6. Opportunities for leadership roles in education
- 7. Specialization in areas like special education

- 8. Strong foundation for advanced research
- 9. Increased employability
- 10.Contribution to educational improvement

I) Entrepreneurship Benefits:

- 1. Establishing private tutoring services
- 2. Developing educational apps or online courses
- 3. Consulting for curriculum development
- 4. Educational materials publishing
- 5. Establishing an inclusive education center

J) Inventions and Discoveries:

- Innovative teaching methods
- Educational games for enhanced learning
- Inclusive education tools and resources
- Technology-based assessment systems

K) Career Opportunities:

- Local: Elementary schools, educational consultancy firms, government education departments.
- International: UNESCO, international schools, NGOs focusing on education.

L) Recommended Books and Materials:

- "Foundations of Education" by Allan C. Ornstein
- "Child Development: An Introduction" by Cynthia Lightfoot
- "Curriculum: Foundations, Principles, and Issues" by Allan C. Ornstein
- "Inclusive Education for the 21st Century" by Suzanne E. Wade
- "Educational Technology for Teaching and Learning" by Timothy J. Newby

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