



Master's Degree in Education in Skills & Vocational Studies, MA.Ed. SVS

A) Course Details

Course: Master's in Education in Skills & Vocational Studies (MA.Ed. SVS)

Duration: 3 Semesters (18 months), 6 months per semester

Total Credits: 180

B) Module Details

Semester 1 Modules:

Module Code	Module Name	Study Hours	Credits
SVS101	Foundations of Education	60	20
SVS102	Curriculum Development	60	20
SVS103	Teaching Strategies	60	20

Semester 2 Modules:

Module Code	Module Name	Study Hours	Credits
SVS201	Assessment and Evaluation	60	20
SVS202	Skill Development	60	20
SVS203	Educational Technology	60	20

Semester 3 Modules (Elective):

Module Code	Module Name	Study Hours	Credits
SVS301	Advanced Vocational Training	60	20
SVS302	Global Perspectives in SVS	60	20
SVS303	Elective Module	60	20

Dissertation:

Module Code	Module Name	Study Hours	Credits
SVS304	Dissertation	120	40

C) Main Aims and Objectives (MA.Ed. SVS):

1. Develop expertise in educational foundations.
 2. Foster curriculum development skills.
 3. Enhance teaching strategies.
 4. Promote effective assessment and evaluation techniques.
 5. Develop proficiency in skill development.
 6. Integrate educational technology into teaching.
 7. Provide advanced vocational training.
 8. Encourage global perspectives in Skills & Vocational Studies.
 9. Facilitate independent research through the dissertation.
 10. Foster critical thinking and problem-solving skills.
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D) Detailed Syllabus Per Semester:

Please note that the detailed syllabus may vary based on institutional preferences.

Semester 1:

1. SVS101 – Foundations of Education
 - Educational Philosophies
 - Historical Development of Education
 - Sociological Foundations
 - Psychological Foundations
2. SVS102 – Curriculum Development
 - Principles of Curriculum Design
 - Curriculum Models
 - Curriculum Implementation
 - Curriculum Evaluation
3. SVS103 – Teaching Strategies
 - Pedagogical Approaches
 - Classroom Management
 - Inclusive Education
 - Teaching and Learning Styles

Semester 2:

1. SVS201 – Assessment and Evaluation
 - Types of Assessment
 - Evaluation Techniques
 - Grading and Reporting
 - Feedback and Improvement

2. SVS202 – Skill Development

- Identification of Skills
- Skill Enhancement Strategies
- Integrating Skills into Curriculum
- Skill Assessment

3. SVS203 – Educational Technology

- Integration of Technology in Education
- E-Learning Platforms
- Educational Apps and Tools
- Digital Citizenship

Semester 3 (Elective):

1. SVS301 – Advanced Vocational Training

- Specialized Vocational Skills
- Training Methods
- Industry Collaboration

2. SVS302 – Global Perspectives in SVS

- Comparative Education
- International Trends in SVS
- Cross-Cultural Competence

3. SVS303 – Elective Module (Specific topics may vary)

Dissertation:

1. SVS304 – Dissertation

- Research Proposal
- Literature Review
- Data Collection and Analysis
- Conclusion and Recommendations

E) Practicals:

Practical components may be included in modules like Skill Development, Educational Technology, and Advanced Vocational Training. Practical exercises may include hands-on skill training, technology integration sessions, and real-world vocational experiences.

F) Industrial Attachment (Semester 3):

Students are expected to undertake a 3-month industrial attachment, engaging in real-world vocational environments. Duties may include:

- Practical application of acquired skills.
 - Collaboration with industry professionals.
 - Project work and problem-solving.
 - Regular reporting and reflection on experiences.
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G) Research Topics (Semester 3):

Research topics for the dissertation will be chosen based on student interests and program focus. Examples include:

- Impact of Vocational Training on Employment Rates.
 - Integration of Technology in Vocational Education.
 - Cross-Cultural Competence in Vocational Training.
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H) Benefits of Pursuing the Course:

1. Enhanced teaching and curriculum development skills.
 2. In-depth understanding of educational foundations.
 3. Proficiency in skill development and assessment.
 4. Global perspectives in Skills & Vocational Studies.
 5. Advanced vocational training expertise.
 6. Opportunities for independent research.
 7. Improved problem-solving and critical thinking.
 8. High employability in vocational education.
 9. Potential for leadership roles in education.
 10. Contribution to community development through education.
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I) Entrepreneurship Benefits:

1. Ability to establish vocational training centers.
 2. Consultancy services in curriculum development.
 3. Entrepreneurial ventures in educational technology.
 4. Collaboration with industries for skill development programs.
 5. Opportunities in creating and implementing innovative educational solutions.
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J) Inventive Opportunities:

1. Development of specialized vocational training programs.
2. Innovative educational technology solutions.
3. Integration of augmented reality in skill development.
4. Creation of sustainable and eco-friendly vocational practices.
5. Introduction of gamified learning experiences in vocational education.

K) Career Opportunities:

1. Local Companies: XYZ Vocational Training Institute, ABC Skill Development Center.
 2. International Companies: Global Education Solutions, International Vocational Training Corporation.
 3. Institutes: National Institute of Vocational Education, International Educational Development Institute.
 4. Organizations: UNESCO, WorldSkills International.
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L) Recommended Books and Materials:

Please note that specific books and materials may vary based on the institution's curriculum.

1. "Foundations of Education" by Allan C. Ornstein.
2. "Curriculum: Foundations, Principles, and Issues" by Allan C. Ornstein.
3. "Teaching Strategies: A Guide to Effective Instruction" by Donald C. Orlich.
4. "Assessment in Education" by Paul Black and Dylan Wiliam.
5. "Skill Development in Education and Training" by Lynn Bicker.
6. "Educational Technology: A Definition with Commentary" by Alan Januszewski.
7. "Global Perspectives in Education: Rethinking Globalization" by Michael H. Romanowski.
8. "Vocational Training and Adult Education in the Developing World" by J. Mark Harrison.
9. "Research Design: Qualitative, Quantitative, and Mixed Methods Approaches" by John W. Creswell.
10. "The Dissertation Journey: A Practical and Comprehensive Guide to Planning, Writing, and Defending Your Dissertation" by Carol M. Roberts.