



# Central International University-CIU

Registered in Germany and according to the European Union laws

## Master's Degree in Course: Education in Early Childhood Development, MA.Ed. ECD

### A) Course: Education in Early Childhood Development, MA.Ed. ECD

- Duration: 3 Semesters (18 months), 6 months per semester.
- Total Credits: 180 Credits

### B) Module Details

#### Semester 1 Modules:

Module Code	Module Name	Study Hours	Credits
ECD 101	Foundations of Early Childhood Ed.	60	20
ECD 102	Child Development Theories	60	20
ECD 103	Curriculum Development in ECD	60	20
ECD 104	Observation and Assessment in ECD	40	15

#### Semester 2 Modules:

Module Code	Module Name	Study Hours	Credits
ECD 201	Inclusive Practices in ECD	60	20
ECD 202	Language Development in Early Years	60	20
ECD 203	Parent and Community Engagement	40	15
ECD 204	Research Methods in ECD	60	25

#### Semester 3 Modules:

Module Code	Module Name	Study Hours	Credits
ECD 301	Special Topics in Early Childhood Ed.	60	20
ECD 302	Elective 1	60	20
ECD 303	Elective 2	60	20
ECD 304	Dissertation	80	30

#### *Elective Modules for Semester 3:*

1. ECD 305 – Technology Integration in ECD
2. ECD 306 – Play-Based Learning Approaches

## C) Main Aims and Objectives of the Course, Education in Early Childhood Development, MA.Ed. ECD

1. Develop a deep understanding of early childhood development theories.
  2. Equip students with skills in curriculum development for early childhood education.
  3. Foster inclusive practices in early childhood education.
  4. Enhance language development strategies for young learners.
  5. Promote effective parent and community engagement in early childhood education.
  6. Develop proficiency in observation and assessment techniques.
  7. Provide research skills for addressing challenges in early childhood education.
  8. Explore special topics relevant to current trends in the field.
  9. Offer elective options for specialized knowledge.
  10. Facilitate the completion of a high-quality dissertation.
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## D) Syllabus Outline per Semester

### *Semester 1:*

1. ECD 101: Foundations of Early Childhood Education
  - Historical perspectives
  - Philosophies in Early Childhood Education
2. ECD 102: Child Development Theories
  - Piaget, Vygotsky, and other key theorists
  - Application of theories in educational practice
3. ECD 103: Curriculum Development in ECD
  - Designing a developmentally appropriate curriculum
  - Integrating play and learning
4. ECD 104: Observation and Assessment in ECD
  - Techniques for effective observation
  - Formative and summative assessment strategies

### *Semester 2:*

5. ECD 201: Inclusive Practices in ECD
  - Differentiated instruction
  - Adapting curriculum for diverse learners
6. ECD 202: Language Development in Early Years
  - Strategies for language acquisition
  - Literacy development in young children
7. ECD 203: Parent and Community Engagement
  - Building partnerships with parents and communities
  - Addressing cultural diversity in engagement

8. ECD 204: Research Methods in ECD

- Qualitative and quantitative research methodologies
- Ethical considerations in educational research

*Semester 3:*

9. ECD 301: Special Topics in Early Childhood Education

- Emerging trends and issues in ECD

10. ECD 302: Elective 1 (e.g., Technology Integration in ECD)

11. ECD 303: Elective 2 (e.g., Play-Based Learning Approaches)

12. ECD 304: Dissertation

- Proposal development
  - Data collection and analysis
  - Writing and defending the dissertation
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### **E) Practicals**

Practical sessions will be incorporated into modules such as ECD 104 (Observation and Assessment in ECD) and ECD 204 (Research Methods in ECD). Practical activities may include classroom observations, assessment exercises, and hands-on research experiences.

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### **F) Industrial Attachment (Semester 3)**

During the 3-month industrial attachment, students will be assigned to early childhood education institutions. Duties include:

- Observing and participating in daily operations.
  - Implementing learned theories and strategies in real-world settings.
  - Collaborating with educators, parents, and community members.
  - Conducting a reflective journal and submitting a report on the experience.
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### **G) Research Topics (Semester 3)**

Students will choose research topics aligned with their interests and the program's objectives. Sample topics may include:

1. "The Impact of Play-Based Learning on Cognitive Development in Preschoolers."
  2. "Assessing the Effectiveness of Inclusive Practices in Early Childhood Education."
  3. "Parental Involvement and Its Influence on Early Literacy Development."
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## **H) Benefits of Pursuing this Course**

1. Enhanced understanding of child development.
  2. Proficiency in designing and implementing developmentally appropriate curricula.
  3. Improved observation and assessment skills.
  4. In-depth knowledge of inclusive education practices.
  5. Advanced research and analytical skills.
  6. Increased employability in early childhood education settings.
  7. Contribution to community development through education.
  8. Preparation for leadership roles in educational institutions.
  9. Networking opportunities within the education sector.
  10. Personal and professional growth through specialized knowledge.
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## **I) Entrepreneurship Benefits**

1. Establishment of private early childhood education centers.
  2. Development of educational materials and resources.
  3. Consultancy services for schools and educational organizations.
  4. Creation of innovative educational programs.
  5. Entrepreneurial leadership in the education sector.
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## **J) Inventive Applications**

Graduates can contribute to communities and countries through:

1. Designing interactive educational apps for young children.
  2. Developing play-based learning kits.
  3. Implementing community-based educational outreach programs.
  4. Creating engaging and culturally sensitive teaching materials.
  5. Establishing innovative preschool models focused on holistic development.
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## **K) Job Opportunities**

Graduates can find employment in various local and international entities, including:

1. Local school districts and early childhood education centers.
  2. International educational organizations and NGOs.
  3. Educational research institutes.
  4. Government departments related to education and child development.
  5. Private consulting firms specializing in early childhood education.
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## L) Recommended Books and Materials

ECD 101: Foundations of Early Childhood Education

- "The Power of Play" by David Elkind
- "The Hundred Languages of Children" by Carolyn Edwards

ECD 201: Inclusive Practices in ECD

- "Including One, Including All" by Diane Schwartz
- "The Inclusive Early Childhood Classroom" by Patti Gould

ECD 301: Special Topics in Early Childhood Education

- "Emergent Curriculum in Early Childhood Settings" by Susan Stacey

ECD 304: Dissertation

- "Writing Your Dissertation in Fifteen Minutes a Day" by Joan Bolker
- "The Literature Review: A Step-by-Step Guide" by Diana Ridley