



# Central International University-CIU

All registered in Germany and the European Union

## Master's Degree in Educational Leadership, MA.Ed. EDL

### A) Course: Educational Leadership, MA.Ed. EDL

**Duration:** 3 Semesters (18 months). 6 months per semester.

**Credits:** The course has 180 Credits.

### B) Module Overview:

#### Semester 1 Modules

Module Code	Module Name	Study Hours	Credits
EDL101	Foundations of Leadership	60	15
EDL102	Educational Policy	45	12
EDL103	Organizational Behavior	60	15
EDL104	Research Methods	45	12

#### Semester 2 Modules

Module Code	Module Name	Study Hours	Credits
EDL201	Leadership in Education	60	15
EDL202	Curriculum Development	45	12
EDL203	School Improvement Planning	60	15
EDL204	Legal and Ethical Issues	45	12

#### Semester 3 Modules (Elective Modules)

Module Code	Module Name	Study Hours	Credits
EDL301	Technology in Educational Leadership	45	12
EDL302	Diversity and Inclusion in Education	60	15
EDL303	Global Perspectives in Education	45	12
EDL304	Comparative Education Systems	60	15

## **D) Syllabus Per Semester:**

### *Semester 1:*

1. **EDL101 - Foundations of Leadership**
  - Introduction to Educational Leadership
  - Leadership Theories
  - Leadership Styles
  
2. **EDL102 - Educational Policy**
  - Policy Analysis
  - Policy Implementation
  - Policy Evaluation
  
3. **EDL103 - Organizational Behavior**
  - Understanding Organizations
  - Motivation and Communication
  - Conflict Resolution
  
4. **EDL104 - Research Methods**
  - Quantitative and Qualitative Research
  - Data Collection and Analysis
  - Research Ethics

### *Semester 2:*

5. **EDL201 - Leadership in Education**
  - Transformational Leadership
  - Decision Making in Education
  - Leading Change
  
6. **EDL202 - Curriculum Development**
  - Curriculum Models
  - Assessment and Evaluation
  - Integrating Technology in Curriculum
  
7. **EDL203 - School Improvement Planning**
  - Strategic Planning
  - Continuous Improvement
  - Stakeholder Engagement
  
8. **EDL204 - Legal and Ethical Issues**
  - Educational Law
  - Ethical Decision Making
  - Professional Codes of Conduct

### *Semester 3 (Elective Modules):*

9. **EDL301 - Technology in Educational Leadership**
  - Educational Technology Trends
  - Digital Leadership
  - Online Learning Management

#### 10. **EDL302 - Diversity and Inclusion in Education**

- Culturally Responsive Leadership
- Inclusive Educational Practices
- Equity and Access

#### 11. **EDL303 - Global Perspectives in Education**

- International Education Policies
- Cross-Cultural Leadership
- Global Education Challenges

#### 12. **EDL304 - Comparative Education Systems**

- Comparative Analysis of Education Systems
- Case Studies in Education

### **E) Practicals:**

Practicals will be incorporated into modules where applicable, focusing on real-world scenarios such as case studies, leadership simulations, and hands-on experiences in school improvement planning.

### **F) Industrial Attachment (Semester 3):**

Students will undertake a 3-month industrial attachment in educational institutions, gaining practical experience in leadership roles, decision-making processes, and policy implementation.

### **G) Research Topics (Semester 3):**

Students will choose research topics aligned with their elective modules, focusing on emerging trends and challenges in educational leadership.

### **H) Benefits of Pursuing this Course:**

1. Advanced Leadership Skills
2. In-depth Understanding of Educational Policies
3. Enhanced Organizational Behavior Knowledge
4. Research Proficiency
5. Global Perspectives in Education
6. Curriculum Development Expertise
7. Legal and Ethical Decision-Making Skills
8. Technology Integration in Education
9. Diversity and Inclusion Competence
10. Improved Comparative Analysis Abilities

### **I) Entrepreneurship Benefits:**

1. Consultancy in Educational Leadership
2. Educational Leadership Training Services
3. Curriculum Development Consulting
4. Educational Technology Startups
5. Policy Analysis and Implementation Services

**J) Inventions and Discoveries:**

Potential inventions and discoveries include innovative curriculum models, technology-driven learning platforms, and effective school improvement frameworks.

**K) Career Opportunities:**

Graduates can work in educational leadership roles in local and international schools, educational consulting firms, government education departments, and international organizations.

**L) Recommended Books and Materials:**

- "Leadership Theory and Practice" by Peter G. Northouse
- "The Principal: Three Keys to Maximizing Impact" by Michael Fullan
- "Curriculum Development: A Guide to Practice" by Jon W. Wiles
- "Educational Policy and the Law" by Mark G. Yudof and Betsy Levin
- "Research Design: Qualitative, Quantitative, and Mixed Methods Approaches" by John W. Creswell

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