



Central International University-CIU

Registered in Germany and according to the European Union laws

Master's Degree in Education in Social Sciences, B.A. Ed. SC

A) Course Details:

- **Course Title:** Education in Social Sciences, B.A. Ed. SC (focus: Sociology, Politics, Economics, Geography, Rural development, Gender studies, Environmental studies)
- **Study Level:** Undergraduate Study Degree
- **Duration:** 3 Semesters
- **Total Credits:** 120 ECTS

B) Module Details:

Semester 1 Modules

Module Code	Module Name	Study Hours	Credits
SS101	Introduction to Sociology	45	10
PS102	Political Science	40	10
EC103	Introduction to Economics	35	8
GG104	Fundamentals of Geography	50	12
RD105	Rural Development	30	8
GS106	Gender Studies	35	8
ES107	Environmental Studies	40	10

Semester 2 Modules

Module Code	Module Name	Study Hours	Credits
SS201	Social Research Methods	50	12
PS202	Comparative Politics	40	10
EC203	Micro and Macro Economics	45	10
GG204	Urban Geography	35	8
RD205	Development Economics	30	8
GS206	Feminist Theories	40	10
ES207	Climate Change and Society	50	12

Semester 3 Modules

Module Code	Module Name	Study Hours	Credits
SS301	Sociological Theories	45	12
PS302	International Relations	40	10
EC303	Environmental Economics	35	8
GG304	Geopolitics	50	12
RD305	Sustainable Rural Development	30	8
GS306	Global Gender Issues	35	8
ES307	Biodiversity Conservation	40	12

Elective Modules (Choose 2):

- EM1: Social Policy Analysis
- EM2: Political Economy
- EM3: GIS and Remote Sensing
- EM4: Advanced Gender Studies

C) Main Aims and Objectives:

1. Provide a comprehensive understanding of social science theories and their practical applications.
2. Foster critical thinking and research skills.
3. Analyze and address socio-political and economic issues.
4. Develop gender-sensitive perspectives.
5. Understand and contribute to environmental sustainability.
6. Enhance rural development strategies.
7. Cultivate effective communication and teamwork skills.
8. Encourage civic engagement and responsibility.
9. Develop a global perspective on social issues.
10. Prepare students for further studies or careers in various social science fields.

D) Detailed Outline of the Syllabus:

Semester 1

Module Code	Module Name	Topics Covered
SS101	Introduction to Sociology	Sociological Perspective, Basic Sociological Concepts
PS102	Political Science	Political Theories, Governance, Political Systems
EC103	Introduction to Economics	Economic Principles, Market Systems, Micro and Macro Economics
GG104	Fundamentals of Geography	Physical and Human Geography, Cartography
RD105	Rural Development	Rural Sociology, Community Development, Agricultural Policies
GS106	Gender Studies	Gender Theories, Feminist Movements, Gender and Identity
ES107	Environmental Studies	Ecology, Environmental Policies, Conservation Strategies

Semester 2

Module Code	Module Name	Topics Covered
SS201	Social Research Methods	Research Design, Sampling Techniques, Data Collection Methods
PS202	Comparative Politics	Comparative Government, Political Systems in Global Context
EC203	Micro and Macro Economics	Microeconomic Theory, Macroeconomic Policy, Global Economics
GG204	Urban Geography	Urbanization, Urban Planning, Geographical Information Systems
RD205	Development Economics	Economic Development Theories, International Development
GS206	Feminist Theories	Feminist Epistemology, Postcolonial Feminism, Queer Theory
ES207	Climate Change and Society	Climate Science, Societal Impacts, Mitigation Strategies

Semester 3

Module Code	Module Name	Topics Covered
SS301	Sociological Theories	Classical Sociological Theories, Contemporary Perspectives
PS302	International Relations	International Relations Theories, Global Governance
EC303	Environmental Economics	Valuation of Ecosystem Services, Environmental Policy
GG304	Geopolitics	Geopolitical Theories, Global Power Dynamics
RD305	Sustainable Rural Development	Sustainable Development Goals, Community-based Solutions
GS306	Global Gender Issues	Global Women's Rights Movements, Gender and Globalization
ES307	Biodiversity Conservation	Biodiversity Conservation Strategies, Conservation Ethics

Elective Modules (Choose 2):

EM1: Social Policy Analysis

- Topics: Social Policy Evaluation, Case Studies in Social Policy

EM2: Political Economy

- Topics: Political Economy Theories, Economic Systems

EM3: GIS and Remote Sensing

- Topics: Introduction to GIS, Remote Sensing Applications

EM4: Advanced Gender Studies

- Topics: Intersectionality, Transnational Feminism

E) Practicals:

Practical sessions will include:

- Social Research Methods and Fieldwork
- GIS and Remote Sensing Applications
- Environmental Impact Assessment
- Rural Development Project Implementation
- Gender Studies Case Studies

F) Industrial Internship:

Students are required to complete a 3-month industrial internship. Duties may include:

- Practical application of social science theories.
- Engaging in community development projects.
- Participating in environmental conservation initiatives.
- Assisting in policy analysis and implementation.
- Conducting field surveys and data collection.

G) Research Topics:

Students will be assigned research topics related to contemporary social issues, ensuring a multidisciplinary approach.

H) Benefits for the Country:

1. Informed Policy Decisions
2. Sustainable Rural Development
3. Gender-Inclusive Strategies
4. Environmental Conservation
5. Skilled Workforce for Social Issues
6. Global Competitiveness
7. Enhanced Civic Engagement
8. Improved Social Welfare
9. Economic Stability
10. Cross-Cultural Understanding
11. Inclusive Governance
12. Addressing Climate Change
13. Enhanced Education Systems
14. Fostering Innovation
15. Social Harmony and Inclusion

I) Learners' Entrepreneurship Benefits:

1. Consulting in Social Impact Strategies
2. Community Development Initiatives
3. Environmental Sustainability Consultancy
4. Policy Analysis and Advocacy
5. Gender Equality Consulting
6. Rural Development Entrepreneurship
7. Social Research Consultancy
8. Sustainable Business Practices
9. International Development Consultancy
10. Social Entrepreneurship Ventures
11. Non-profit and NGO Leadership
12. Government Policy Advisory Roles
13. Corporate Social Responsibility Management
14. Environmental Impact Assessment Consultancy
15. Social Innovation and Start-ups

J) Importance of Artificial Intelligence (AI):

1. Data Analysis and Research Optimization
2. Predictive Modeling in Social Sciences
3. Automation of Repetitive Tasks
4. Enhancing Learning Experience through AI-driven tools
5. AI for Personalized Education Plans
6. Social Media Analysis for Research
7. AI in Environmental Monitoring
8. GIS and AI Integration for Geographic Analysis
9. AI for Gender Studies Data Processing
10. AI in Economic Forecasting
11. Political Sentiment Analysis using AI
12. AI in Community Development Planning
13. Environmental Impact Prediction with AI
14. AI for Rural Development Strategies
15. Integrating AI for Comprehensive Social Policies

How the graduate will apply AI in industry/at work:

- Social Data Analysis for Policy Formulation
- AI-driven Environmental Impact Assessments
- Automated Political and Economic Trend Analysis
- GIS and AI for Urban and Rural Planning
- Gender Studies Data Analysis for Inclusive Policies

The Credit System

In the German higher education system, the ECTS (European Credit Transfer and Accumulation System) is commonly used to measure academic credits. The number of credits required for a degree can vary depending on the university and the specific program. Generally:

1. **German Bachelor's Degree:** A bachelor's degree in Germany typically requires 180 ECTS credits. This is usually completed over a period of three years.
2. **German Master's Degree:** A master's degree in Germany typically requires 120 ECTS credits. This can be completed in one-and-half to two years, following a bachelor's degree.
3. **German Doctorate (Ph.D.) Degree:** The credit system is not as standardized for doctoral programs, and ECTS credits may not be explicitly assigned to a Ph.D. However, doctoral programs in Germany usually have a duration of three to five years.