



A) Course: Early Childhood Development, Able & Disabled Children

- **Duration:** 6 months.
- **Level:** Advanced Certificate
- **Credits:** To be determined based on the content of each module.

B) Module Details

Module Code	Module Name	Study Hours	Credits
ECD-101	Introduction to Early Childhood Development	40	4
ECD-102	Child Psychology and Developmental Milestones	50	5
ECD-103	Inclusive Education and Special Needs	60	6
ECD-104	Language Development in Children	45	4.5
ECD-105	Cognitive and Motor Skills Development	55	5.5
ECD-106	Social and Emotional Development	50	5
ECD-107	Parental Involvement in Early Childhood	40	4
ECD-108	Assessment and Intervention Strategies	55	5.5
ECD-109	Ethics and Professionalism in ECD	30	3
ECD-110	Practicum and Internship	-	12

C) Main Aims and Objectives

1. To provide advanced knowledge in early childhood development, focusing on both able and disabled children.
2. To understand the psychological and developmental milestones in children.
3. To equip students with the skills to implement inclusive education and support special needs children.
4. To explore language development in children and its impact on overall growth.
5. To analyze cognitive and motor skills development in early childhood.
6. To understand the social and emotional aspects of child development.
7. To emphasize the importance of parental involvement in the early childhood learning process.
8. To develop skills in assessing and implementing intervention strategies.
9. To instill ethical values and professionalism in the field of early childhood development.
10. To provide hands-on experience through practicum and internship.

D) Outline of The Syllabus Per Module

1. **ECD-101: Introduction to Early Childhood Development**
 - Historical Overview
 - Theories of Child Development
 - Importance of Early Childhood Education
 - Global Perspectives

2. **ECD-102: Child Psychology and Developmental Milestones**
 - Psychosocial Development
 - Cognitive Development
 - Emotional Development
 - Milestones and Norms

3. **ECD-103: Inclusive Education and Special Needs**
 - Understanding Special Needs
 - Inclusive Classroom Strategies
 - Adaptive Technologies
 - Legal and Ethical Considerations.

4. **ECD-104: Language Development in Children**
 - Theories of Language Development
 - Bilingualism in Early Childhood
 - Language Disorders
 - Language Stimulation Techniques

5. **ECD-105: Cognitive and Motor Skills Development**
 - Cognitive Theories
 - Motor Skills Milestones
 - Cognitive and Motor Activities
 - Play-based Learning

6. **ECD-106: Social and Emotional Development**
 - Socialization Theories
 - Emotional Regulation
 - Building Healthy Relationships
 - Impact of Environment

7. **ECD-107: Parental Involvement in Early Childhood**
 - Importance of Parental Involvement
 - Effective Communication with Parents
 - Parenting Styles
 - Home-School Collaboration

8. **ECD-108: Assessment and Intervention Strategies**
 - Assessment Tools
 - Individualized Education Plans (IEPs)
 - Behavior Intervention Plans
 - Monitoring Progress

9. **ECD-109: Ethics and Professionalism in ECD**

- Code of Ethics
- Professional Boundaries
- Advocacy for Children's Rights
- Cultural Competence

10. **ECD-110: Practicum and Internship**

- Practical Application of Knowledge
- Observation and Reflection
- Work with Able and Disabled Children
- Supervised Internship Experience

E) Practicals

Practical activities will be incorporated into modules where applicable, focusing on hands-on experiences such as:

- Conducting developmental assessments
- Implementing intervention strategies
- Using adaptive technologies
- Creating inclusive lesson plans

F) Duties During Internship

During the 8-week industrial internship, students will:

- Assist in planning and implementing educational activities
- Conduct assessments under supervision
- Collaborate with professionals in designing intervention plans
- Engage with parents and provide feedback

G) Country Benefits

1. Improved early childhood education standards.
2. Increased workforce skilled in inclusive education.
3. Enhanced support for children with special needs.
4. Strengthened community awareness on child development.
5. Potential reduction in societal challenges associated with early childhood issues.
6. Development of a skilled workforce contributing to the education sector.
7. Positive impact on national health outcomes through early intervention.
8. Increased parental involvement in education.
9. Contribution to the national agenda for inclusive education.
10. Long-term societal benefits through well-rounded and educated citizens.

H) Students' Entrepreneurship Benefits

1. Opportunities to establish specialized early childhood development centers.
2. Ability to offer consultancy services in inclusive education.
3. Development of educational resources for children with special needs.
4. Entrepreneurial ventures in educational technology for early childhood.
5. Creation of programs and workshops for parental education.
6. Development of customized learning materials for diverse learners.

7. Entrepreneurial opportunities in child-focused counseling services.
8. Potential to establish advocacy organizations for children's rights.
9. Entrepreneurship in publishing children's literature and educational materials.
10. Opportunities to provide training for educators in the field.

I) Internationally Recommended Books and Materials

- "The Developing Person Through Childhood and Adolescence" by Kathleen Stassen Berger
- "Inclusive Education: Supporting Diversity in the Classroom" by Susan Stainback and William Stainback
- "Early Childhood Education Today" by George S. Morrison
- "Child and Adolescent Development: An Integrated Approach" by David F. Bjorklund and Carlos Hernández Blasi
- "Language Development: An Introduction" by Robert E. Owens Jr.
- "Handbook of Child Psychology" (multiple volumes) edited by William Damon and Richard M. Lerner

J) Eligibility: Open!!