

CIU, A Member of CDT Group Germany Composed of Central International University-CIU,
Diversity Learning Institute-DLI & Twikatane e.V Charity Germany

All Registered According to the German-EU and Zambian Laws

2025 GENERAL BROCHURE FOR TEACHERS, SCHOOL MANAGERS & EDUCATORS

Welcome To Central International University-CIU

CIU was founded and legally duly registered in Germany as an educational business entity in 2021. Now taking over most of DLI Germany's programs, CIU has initially commenced with the school-leavers' courses, namely, University Foundation Course(UFC) which lead to the undergraduate specialized degrees in various faculties. That is among other academic, skills and vocational courses.

Central International University-(CIU) is a brain-child of Diversity Learning Institute-DLI, which was founded as social institute in the city of Hamburg in Germany in 2010 and formerly got registered in 2012.

CIU is led by local and internationally recognized seasoned educators, coaches, team leaders, innovators, thinkers and focused people with a vision to change and improve the educational pathways for a better, especially, Africa and other semi-developed nations. Hence, the affordable and subsidized fees offered by CIU.

CIU, in partnership with DLI Germany and Twikatane e.V (Charity) forms what is called "CDT Group Germany" and has set up strong roots in Zambia, Kenya, Egypt and Congo DR where hundreds of the needy and vulnerable students graduated in a diploma study

called *Agribusiness & Entrepreneurship (AE)* which falls under the department of the *African Soils Against Poverty (ASAP)*.

CIU has developed developmental based syllabi stretching from Bachelor's to Master's and PhD degrees in various fields. Notable ones that are aimed at wiping out poverty completely from the face of Africa are Bachelor's, Master's and PhD in ASAP(African Soils Against Poverty).



E. Lukomona, CEO & President
Germany HQ



Dr. E. Simukanzye, Chancellor
Zambia HQ



Maria Branchetti, Deputy CEO
Italy & Germany HQ



W. Kelber-Britz
Chief Advisor-Consultant, Germany

PROGRAM AIM

To enhance the skills, knowledge, and professional competencies of teachers, school managers, and educators in Zambia through innovative and comprehensive training programs aligned with international standards.

MAIN OBJECTIVES

- Equip educators with advanced teaching methodologies and classroom management techniques.
 - Build capacity for school managers in leadership, governance, and policy implementation.
 - Foster the integration of digital tools in education.
 - Promote collaboration and exchange between Zambian and international educators.
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COURSES OFFERED

Master's Degrees

- **(MA.Ed.) Educational Leadership & Administration**
- **(MA.Ed.) Collaborative Teaching and Learning**
- **(MA.Ed.) Modern Teaching Methods**
- **(MA.Ed.) Educational Technology**
- **(MA.Ed.) Special Education**
- **(MSc.Ed.) Physical Education**

Bachelor's Degrees

- **(BA.Ed.) Collaborative Teaching and Learning**
- **(BA.Ed.) Educational Technology**
- **(BA.Ed.) Secondary Education**
- **(BSc.Ed.) Physical Education**
- **(BA.Ed.) Primary Education**

MODE OF STUDY & ASSESSMENT

Contact Distance Learning (CDL)

Your studies will be conducted via Contact Distance Learning, incorporating the following elements:

1. **Assignment-Based Research:** Engage in comprehensive, research-driven assignments designed to deepen your understanding and application of business principles.
2. **Contact Classes, Seminars, and Workshops:** Attend full-day contact classes, seminars, and workshops held in Lusaka for 3-4 days each semester and other Zambian provinces. These meetings will feature lecturers, instructors, tutors, and coaches from both Germany and Zambia; and other partner nations.

Note: The physical seminars will take place **twice a semester** of six months. Other than in Lusaka, more venues will be announced at least one month in advance.

3. **Recorded Guiding Lectures:** Access recorded lectures for each module provided by our Germany HQ, ensuring you receive consistent, high-quality instruction.
4. **Continuous Assessment Tests (CATs):** Participate in periodic CATs designed to monitor your progress and reinforce learning.
5. **End-of-Semester Exams:** Complete comprehensive exams at the end of each 6-month semester to assess your knowledge and skills.
6. **NOTE:** CIU is lessening the Assignment based Assessment due to the fact that answers to any questions can be easily generated by artificial intelligence(AI). Hence, the main mode of assessments will be through hands-on **In-Class Assessments(ICA)**, **Oral Examinations and Presentations(OEP)**, and **Practical Research and Reporting(PRR)**

FINAL CERTIFICATION

Participants who complete the program will receive a certificate issued by:

- Central International University (CIU) Germany

BENEFITS OF ENROLLING

- Gain internationally recognized certifications.
 - Access to cutting-edge teaching resources and materials.
 - Improve career prospects with advanced qualifications.
 - Join a global network of educators and school leaders.
 - Receive ongoing support and mentorship from experts.
-

APPLICATION PROCESS

1st STEP: Complete the online application form on our website as follows

- Enter fill out the **online-form**. You will find this online link on the website window called “**Education Degrees**”.
- After feeling the online-form, send ALL your academic **certificates/qualifications**, plus your **CV** and **Motivation Letter(ML)** explaining why you want to pursue such a chosen course.
If any of these is missing we will not process your application.
- Immediately you apply, pay the non-refundable application and processing fee (APF). We shall not process your application without the APF!
- When the K300.00 reflects at the bank we shall notify and send you a receipt of payment via email.

2nd STEP: The Admission Letter

- When successful, you will receive an electronic/mail admission letter(AL) from CIU.

3rd STEP: Attend the program orientation session.

4th STEP: Begin your selected course.

NOTE: For more personal consultations you can also visit our link centers in Zambia in the contacts section further below.

WHY CHOOSE US?

- CDT Group Germany’s Proven track record of empowering communities and learners across Germany, Europe and Africa.
- Free course modular books and articles.
- Strong and internationally acclaimed advisory team.

- Recognized by international organization/bodies.
- Highly qualified trainers with extensive experience.
- Flexible and accessible learning options tailored to your needs.
- Ongoing support and follow-up services for graduates.
- Exchange programs with Germany, Europe and The USA

CONTACT US

Central International University (CIU) Germany

Website: www.central-international-university.org

Email: mail@central-international-university.org

Call / WhatsApp

Zambia 0769 169454 / 096 536 2316

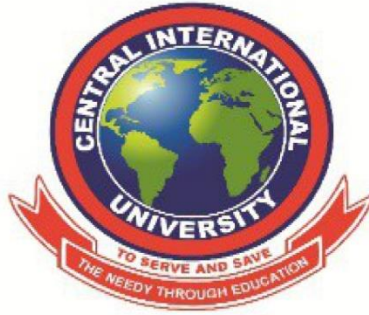
Germany +49176 20801003

Our Link Offices

Zambia: Copper-belt, Lusaka, Eastern, Southern, Muchinga, and Luapula.

*“CIU, serving the educators with passion and empathy
through affordable modern education”*

Pick Your Course Below!



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2025 BROCHURE FOR **Master of Arts Degree (MA.Ed.) in** **Educational Leadership & Administration**

Introduction

The Master of Arts in Educational Leadership & Administration at Central International University (CIU) is designed for aspiring and current leaders in educational institutions who wish to enhance their expertise in leadership, management, and innovation in education. This program emphasizes practical and theoretical knowledge, preparing graduates to address complex challenges in modern education systems. Delivered in English, the course integrates global perspectives and contemporary methodologies to ensure students are equipped to lead in diverse educational environments.

Course Details

- **Course Code:** MAED-CIU2025
 - **Number of Credits:** 180 credits
 - **Duration:** 1 Year (2 Semesters)
 - **Language of Instruction:** English
-

Teaching and Assessment Methods

Contact Distance Learning (CDL): The program combines flexible online learning with periodic in-person workshops, seminars, and tutorials to provide a balanced approach. Students will engage with interactive online platforms, live lectures, and collaborative projects.

Assessment Methods:

1. Written Assignments and Essays
 2. Case Studies and Problem-Solving Tasks
 3. Online Presentations and Discussions
 4. Practical Leadership Projects
 5. Capstone Dissertation
-

Course Structure

Modules

- **Module 1:** Leadership in Education (LEAD-CIU01, 30 credits)
 - **Module 2:** Strategic Planning and Change Management (SPCM-CIU02, 30 credits)
 - **Module 3:** Educational Policy and Governance (EPG-CIU03, 30 credits)
 - **Module 4:** Artificial Intelligence in Education Leadership (AIEL-CIU04, 30 credits)
 - **Module 5:** Research Methods and Data Analysis in Education (RMDA-CIU05, 30 credits)
 - **Module 6:** Dissertation: Educational Leadership Capstone Project (DIS-CIU06, 60 credits)
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Modules Outline

Module 1: Leadership in Education (LEAD-CIU01, 30 Credits)

Topics:

- Theories of Leadership in Educational Contexts
- Ethical and Inclusive Leadership Practices
- Leadership Styles and Their Impacts on Learning Outcomes
- Building Collaborative School Cultures
- Decision-Making and Problem-Solving Strategies
- Developing Professional Learning Communities (PLCs)
- Case Studies: Leadership in Action

Module 2: Strategic Planning and Change Management (SPCM-CIU02, 30 Credits)

Topics:

- Fundamentals of Strategic Planning in Education
- Identifying and Analyzing Stakeholders in Schools

- Change Management Theories and Models
- Implementing and Sustaining Institutional Change
- Resource Allocation and Financial Management
- Monitoring and Evaluating Strategic Plans
- Global Trends and Best Practices in Change Management

Module 3: Educational Policy and Governance (EPG-CIU03, 30 Credits)

Topics:

- Historical Perspectives on Educational Policy
- Governance Structures in Educational Institutions
- Legal Frameworks and Regulatory Requirements in Education
- Policy Formulation, Implementation, and Evaluation
- Equity, Access, and Accountability in Education
- International Perspectives on Educational Governance
- Case Studies: Policy Impact Analysis

Module 4: Artificial Intelligence in Education Leadership (AIEL-CIU04, 30 Credits)

Topics:

- Overview of AI in Education
- AI Tools for Administrative Efficiency
- Ethical Considerations of AI in Education Leadership
- Leveraging AI for Student Performance Analytics
- AI in Curriculum Design and Personalized Learning
- Predictive Analytics for Strategic Decision-Making
- Hands-On Practice: Implementing AI Solutions in Schools

Module 5: Research Methods and Data Analysis in Education (RMDA-CIU05, 30 Credits)

Topics:

- Quantitative and Qualitative Research Methods
- Designing Research Projects in Educational Contexts
- Data Collection Tools and Techniques
- Statistical Tools for Educational Research
- Analyzing and Interpreting Educational Data
- Reporting and Disseminating Research Findings
- Ethics and Integrity in Educational Research

Module 6: Dissertation: Educational Leadership Capstone Project (DIS-CIU06, 60 Credits)

Topics:

- Identifying a Research Problem in Educational Leadership
- Literature Review and Research Design
- Data Collection and Analysis
- Writing and Structuring the Dissertation
- Reflective Practice and Leadership Insights
- Final Dissertation Submission and Oral Defense

This curriculum ensures a balanced combination of theoretical grounding and practical application, empowering graduates to lead with confidence and innovation in the dynamic field of education. For more information or admissions inquiries, please contact CIU's admissions office.

Practical Components

- **Internships and Practicums:** Opportunities to engage in real-world educational settings.
- **Leadership Simulations:** Case-based exercises replicating real challenges.
- **Workshops:** Skill-building sessions focused on tools like data analytics and AI applications.

Credit Structure

- **Total Credits:** 180 (UK system)
- **Credits per Module:** Typically 30, except for the dissertation which is 60 credits.
- **Hours of Study:** Each credit equates to approximately 10 hours of study (1,800 total study hours).

Distribution of Credits

- **Taught Modules:** 5 modules x 30 credits = 150 credits
- **Dissertation:** 1 module x 60 credits = 60 credits

Key Notes

Degree Classifications:

- **Distinction:** 70% and above
- **Merit:** 60% - 69%
- **Pass:** 50% - 59%

Flexible Credit Transfer:

Credits align with the European Credit Transfer System (ECTS), with 2 UK credits equal to 1 ECTS credit.

Continuous Assessment Tests (CATs) Structure

- Regular CATs per module (2 per semester): Focused on application of concepts.
 - Weightage: 40% of total module grade.
 - Examples: Essays, group discussions, and quizzes.
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Semester End Assessment Exams

- Weightage: 60% of total module grade.
 - Format: Written exams, case study evaluations, or project-based submissions.
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Admission Requirements

- A Bachelor's degree in Education or a related field (minimum 2:1 honors or equivalent).
 - Proficiency in English (IELTS 6.5 or equivalent).
 - Statement of Purpose.
 - Two Letters of Recommendation.
 - Relevant professional experience is an advantage.
-

Learning Outcomes

1. Demonstrate advanced leadership and management skills in education.
 2. Apply strategic planning and change management theories effectively.
 3. Critically analyze educational policies and governance structures.
 4. Leverage AI tools to improve administrative and educational outcomes.
 5. Conduct independent research and produce data-driven insights.
 6. Foster inclusive and ethical educational environments.
-

International Fees Per Semester of 6 Months

- Tuition Fee: €1000.00
- Application Fee (Non-Refundable): €50.00
- Additional Costs:

Zambia & Africa Based Educators **Special Scholarship**

- Tuition Fee: €140.00
 - Application Fee(Non-Refundable): €10.00
-

Application Process

1. Complete the online application form on the CIU website.
 2. Submit required documents (transcripts, CV, recommendations).
 3. Attend an online interview (if required).
 4. Receive conditional or unconditional offer.
 5. Pay initial tuition deposit to secure your place.
-

Course Benefits

1. Develop advanced leadership skills tailored to educational settings.
 2. Gain expertise in AI applications for educational management.
 3. Build a global network of educational leaders and peers.
 4. Enhance your ability to implement effective strategic plans.
 5. Access cutting-edge research and innovative practices in education.
 6. Improve career prospects with a highly respected degree.
-

Importance of AI

1. Streamlines administrative tasks for efficiency.
 2. Enhances student performance analytics.
 3. Supports personalized learning pathways.
 4. Provides predictive insights for decision-making.
 5. Encourages innovative teaching methods.
 6. Advances curriculum design and content delivery.
-

Facilities and Campus Life

- Modern virtual learning environments with state-of-the-art tools.
 - Access to extensive digital libraries and research databases.
 - On-campus and online workshops for skill enhancement.
 - Networking events with industry leaders.
 - Student support services, including career counseling.
-

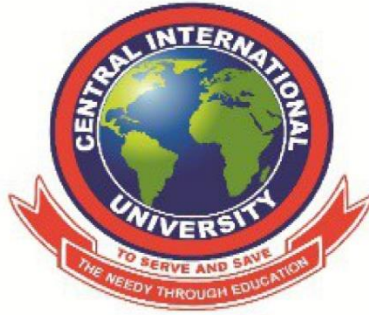
Contact Information

Admissions Office

Central International University (CIU), Germany

Email: mail@central-international-university.org

www.central-international-university.org



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2025 BROCHURE FOR

Master of Arts Degree (MA.Ed.) in Collaborative Teaching and Learning

Introduction

The Master of Arts in Collaborative Teaching and Learning at Central International University (CIU) is tailored for educators and professionals aiming to deepen their understanding of collaborative strategies in education. This program emphasizes fostering teamwork, co-teaching, and innovative learning methodologies. Students will develop skills to implement effective collaboration among educators and learners, ensuring inclusive and dynamic educational environments. Delivered in English, this program blends theoretical insights with practical applications, preparing graduates for leadership roles in education worldwide.

Course Details

- **Course Code:** MAED-CTL2025
 - **Number of Credits:** 180 credits (UK system)
 - **Duration:** 1 Year (2 Semesters)
 - **Language of Instruction:** English
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Teaching and Assessment Methods

Contact Distance Learning (CDL):

This program integrates flexible online learning with interactive workshops, virtual classrooms, and practical assignments. Students engage in collaborative activities using advanced digital platforms, enabling active participation regardless of location.

Assessment Methods:

1. Written Assignments and Reflective Essays
 2. Group Projects and Peer Evaluations
 3. Video Presentations and Discussions
 4. Practical Teaching Demonstrations
 5. Research-Based Dissertation
-

Course Structure

Modules:

- CTL101: Foundations of Collaborative Education (30 credits)
- CTL102: Inclusive Learning Environments (30 credits)
- CTL103: Leadership in Co-Teaching Practices (30 credits)
- CTL104: Technology and AI in Collaborative Teaching (30 credits)
- CTL105: Advanced Research Methods in Education (30 credits)
- CTL106: Dissertation (60 credits)

Module Outline: CTL101: Foundations of Collaborative Education

- Introduction to Collaborative Teaching Models
- Historical Perspectives and Global Practices
- Theories of Team-Based Learning
- Challenges and Opportunities in Collaboration

CTL102: Inclusive Learning Environments

- Principles of Inclusive Education
- Designing Accessible Curricula
- Cultural Competence in Collaborative Settings
- Addressing Barriers to Participation

CTL103: Leadership in Co-Teaching Practices

- Roles and Responsibilities in Co-Teaching
- Communication and Conflict Resolution
- Professional Development for Collaborative Teams
- Evaluating Co-Teaching Effectiveness

CTL104: Technology and AI in Collaborative Teaching

- Introduction to Educational Technologies
- Role of AI in Personalized Learning
- Tools for Virtual Collaboration
- Ethical Considerations of AI in Education

CTL105: Advanced Research Methods in Education

- Quantitative and Qualitative Research Methods
- Designing Collaborative Research Projects
- Data Collection and Analysis Techniques
- Writing for Academic Publication

CTL106: Dissertation

- Independent Research Project
 - Proposal Development and Approval
 - Data Collection and Analysis
 - Dissertation Writing and Defense
-

Practical Components

- Interactive Teaching Simulations
 - Group Problem-Solving Workshops
 - Case Study Analyses
 - Peer-to-Peer Teaching Sessions
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Credit Structure

- **Total Credits:** 180
 - **Credits per Module:** 30 credits per taught module; 60 credits for dissertation
 - **Hours of Study:** Each credit equates to approximately 10 hours of study (1,800 total study hours).
-

Distribution of Credits

- **Taught Modules:** 5 modules x 30 credits = 150 credits
 - **Dissertation:** 1 module x 60 credits = 60 credits
-

Key Notes

Degree Classifications:

- Distinction: 70% and above
- Merit: 60% - 69%
- Pass: 50% - 59%

Flexible Credit Transfer:

Credits align with the European Credit Transfer System (ECTS), with 2 UK credits equal to 1 ECTS credit.

Continuous Assessment Tests (CATs) Structure

- Regular CATs per module (2 per semester): Focused on practical and theoretical integration.
 - Weightage: 40% of total module grade.
 - Examples: Group projects, reflective essays, and formative quizzes.
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Semester End Assessment Exams

- Weightage: 60% of total module grade.
 - Format: Portfolio submissions, collaborative presentations, and traditional exams.
-

Admission Requirements

- A Bachelor's degree in Education or a related field (minimum 2:1 honors or equivalent).
 - Proficiency in English (IELTS 6.5 or equivalent).
 - Statement of Purpose.
 - Two Letters of Recommendation.
 - Relevant professional experience is an advantage.
-

Learning Outcomes

1. Develop expertise in collaborative teaching methodologies.
2. Foster teamwork among educators and learners to improve educational outcomes.
3. Apply research-based strategies to create inclusive learning environments.
4. Demonstrate advanced co-teaching and peer-evaluation techniques.
5. Integrate technology and AI to support collaborative learning.

6. Conduct independent research and produce impactful findings in collaborative education.
-

International Fees Per Semester of 6 Months

- Tuition Fee: €1000.00
- Application Fee (Non-Refundable): €50.00
- Additional Costs:

Zambia & Africa Based Educators **Special Scholarship**

- Tuition Fee: €140.00
 - Application Fee(Non-Refundable): €10.00
-

Application Process

1. Complete the online application form on the CIU website.
 2. Submit required documents (transcripts, CV, recommendations).
 3. Attend an online interview (if required).
 4. Receive conditional or unconditional offer.
 5. Pay initial tuition deposit to secure your place.
-

Course Benefits

1. Acquire advanced skills in collaborative teaching strategies.
 2. Learn to design and implement inclusive educational programs.
 3. Gain expertise in leveraging technology for teamwork and learning.
 4. Build a global network of educators and collaborators.
 5. Enhance career opportunities with a specialized MA degree.
 6. Access cutting-edge research and practical tools for collaborative learning.
-

Importance of AI in Education

1. Promotes adaptive and personalized learning experiences.
 2. Facilitates data-driven decision-making for educators.
 3. Enables efficient resource allocation and management.
 4. Supports accessibility and inclusion in education.
 5. Enhances engagement through interactive learning tools.
 6. Prepares educators and learners for future technological advancements.
-

Facilities and Campus Life

- Modern virtual learning platforms with advanced collaborative tools.
 - Access to extensive digital libraries and peer-reviewed journals.
 - Regular networking events and professional development workshops.
 - Supportive student services, including career counseling and mentorship.
-

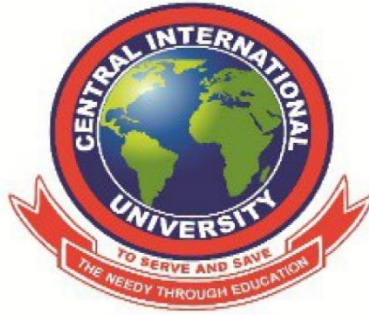
Contact Information

Admissions Office

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2025 BROCHURE FOR **Master of Arts Degree (MA.Ed.) in** **Modern Teaching Methods**

Introduction

The Master of Arts in Modern Teaching Methods at Central International University (CIU) is crafted for educators aiming to adopt, innovate, and lead in cutting-edge teaching methodologies. This program equips students with a profound understanding of contemporary pedagogical approaches, integrating technology, inclusivity, and global best practices. Delivered in English, the program blends theory with practical applications, ensuring graduates are ready to revolutionize the educational landscape.

Course Details

- **Course Code:** MAED-MTM2025
 - **Number of Credits:** 180 credits
 - **Duration:** 1 Year (2 Semesters)
 - **Language of Instruction:** English
-

Teaching and Assessment Methods

Contact Distance Learning (CDL):

This program offers flexible online learning combined with interactive workshops and collaborative projects. Students benefit from live lectures, recorded materials, virtual group discussions, and one-on-one mentoring sessions with faculty.

Assessment Methods:

1. Reflective Journals and Essays
 2. Collaborative Teaching Projects
 3. Online Presentations and Peer Reviews
 4. Practical Teaching Simulations
 5. Dissertation or Capstone Research Project
-

Course Structure

Modules:

- MTM101: Principles of Modern Pedagogy (30 credits)
- MTM102: Designing Inclusive Classrooms (30 credits)
- MTM103: Technology-Driven Teaching and AI Integration (30 credits)
- MTM104: Curriculum Innovation and Assessment (30 credits)
- MTM105: Research Methods in Education (30 credits)
- MTM106: Dissertation (60 credits)

Module Outline: MTM101: Principles of Modern Pedagogy

- Evolution of Pedagogical Theories
- Contemporary Approaches in Teaching
- Active Learning and Student Engagement
- Challenges in Modern Education

MTM102: Designing Inclusive Classrooms

- Foundations of Inclusive Education
- Strategies for Addressing Diverse Learner Needs
- Differentiated Instruction Techniques
- Evaluating Inclusivity in Educational Practices

MTM103: Technology-Driven Teaching and AI Integration

- Overview of Educational Technologies
- AI Tools for Personalized Learning
- Digital Classroom Management
- Ethical Considerations in EdTech

MTM104: Curriculum Innovation and Assessment

- Designing Flexible and Adaptive Curricula
- Formative and Summative Assessment Methods
- Collaborative Curriculum Design
- Innovations in Student Evaluation

MTM105: Research Methods in Education

- Foundations of Educational Research
- Quantitative and Qualitative Analysis
- Conducting Action Research in Classrooms
- Preparing for Academic Publications

MTM106: Dissertation

- Independent Research Project
 - Research Proposal Development
 - Data Collection and Analysis
 - Dissertation Writing and Presentation
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Practical Components

- Hands-on experience with AI-based teaching tools.
 - Role-playing and teaching simulations.
 - Peer-to-peer teaching sessions.
 - Participation in collaborative educational design projects.
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Credit Structure

- **Total Credits:** 180
 - **Credits per Module:** 30 credits for taught modules; 60 credits for dissertation
 - **Study Hours:** 1,800 total hours (10 hours per credit).
-

Distribution of Credits

- **Taught Modules:** 5 x 30 credits = 150 credits
 - **Dissertation:** 1 x 60 credits = 60 credits
-

Key Notes

Degree Classifications:

- Distinction: 70% and above
- Merit: 60% - 69%
- Pass: 50% - 59%

Flexible Credit Transfer:

Credits are transferable under the European Credit Transfer System (ECTS).

Continuous Assessment Tests (CATs) Structure

- Regular CATs for each module (2 per semester).
 - Formats: Short essays, quizzes, and case studies.
 - Weightage: 40% of each module's grade.
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Semester End Assessment Exams

- Weightage: 60% of each module's grade.
 - Formats: Final papers, portfolio submissions, or project presentations.
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Admission Requirements

- Bachelor's degree in Education or a related field (minimum 2:1 honors or equivalent).
 - Proficiency in English (IELTS 6.5 or equivalent).
 - Personal Statement.
 - Two Letters of Recommendation.
 - Relevant professional experience is preferred.
-

Learning Outcomes

1. Master innovative teaching techniques for modern classrooms.
 2. Integrate technology and AI into effective teaching practices.
 3. Design inclusive and adaptive learning environments.
 4. Evaluate and implement contemporary curricula.
 5. Conduct impactful educational research.
 6. Lead and inspire collaboration among educators and learners.
-

International Fees Per Semester of 6 Months

- Tuition Fee: €1000.00
- Application Fee (Non-Refundable): €50.00
- Additional Costs:

Zambia & Africa Based Educators **Special Scholarship**

- Tuition Fee: €140.00
 - Application Fee(Non-Refundable): €10.00
-

Application Process

1. Complete the online application form on the CIU website.
 2. Submit required documents (CV, transcripts, recommendations).
 3. Attend an online interview (if required).
 4. Receive offer letter and confirm enrollment by paying the initial deposit.
-

Course Benefits

1. Comprehensive understanding of modern pedagogical methods.
 2. Practical skills in implementing technology-driven teaching.
 3. Enhanced career opportunities in education leadership.
 4. Access to global networks of educators and researchers.
 5. Preparation for doctoral studies or advanced research.
 6. Hands-on experience with cutting-edge educational tools.
-

Importance of AI in Education

1. Enables personalized learning pathways for students.
 2. Enhances teacher efficiency through automation.
 3. Provides insights through data analytics in education.
 4. Encourages the use of interactive and adaptive tools.
 5. Supports students with diverse needs through tailored interventions.
 6. Prepares educators for future-focused teaching environments.
-

Facilities and Campus Life

- Cutting-edge virtual learning platforms.
- Extensive digital library and research databases.
- Career counseling and professional development resources.

- Regular online networking and collaboration events.
-

Contact Information

Admissions Office

Central International University (CIU), Germany

Email: mail@central-international-university.org

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2025 BROCHURE FOR **Master of Arts Degree (MA.Ed.) in** **Educational Technology**

Introduction

The Master of Arts in Educational Technology at Central International University (CIU) is tailored for educators, technologists, and innovators passionate about integrating technology into teaching and learning processes. This program provides advanced knowledge and practical skills for leveraging cutting-edge tools and techniques in diverse educational contexts. Delivered in English, the course bridges pedagogy and technology, equipping graduates to lead educational transformation globally.

Course Details

- **Course Code:** MAED-ET2025
 - **Number of Credits:** 180 credits
 - **Duration:** 1 Year (2 Semesters)
 - **Language of Instruction:** English
-

Teaching and Assessment Methods

Contact Distance Learning (CDL):

A blend of virtual classes, interactive workshops, and hands-on projects ensures flexibility for students worldwide. The program incorporates live lectures, self-paced learning modules, and collaborative activities. Faculty support is available through virtual office hours and discussion forums.

Assessment Methods:

1. Practical Projects and Portfolio Development
 2. Research Papers and Reflective Journals
 3. Online Group Presentations
 4. Capstone Project and Dissertation
 5. Peer Assessments and Reviews
-

Course Structure

Modules:

- ET101: Foundations of Educational Technology (30 credits)
- ET102: Instructional Design and Learning Theories (30 credits)
- ET103: AI in Education: Tools and Strategies (30 credits)
- ET104: Digital Content Creation and Multimedia Learning (30 credits)
- ET105: Research and Data Analysis in Educational Technology (30 credits)
- ET106: Dissertation (60 credits)

Module Outline: ET101: Foundations of Educational Technology

- Historical Evolution of Educational Technology
- Key Concepts and Trends in EdTech
- The Role of Technology in Modern Education
- Challenges and Ethical Considerations

ET102: Instructional Design and Learning Theories

- Principles of Instructional Design
- Cognitive, Behavioral, and Constructivist Theories
- Designing for Online and Blended Learning Environments
- Assessment and Feedback Mechanisms

ET103: AI in Education: Tools and Strategies

- Introduction to Artificial Intelligence in Education
- AI-Powered Learning Platforms and Tools
- Personalization and Adaptive Learning Techniques

- Ethical Implications of AI in Education

ET104: Digital Content Creation and Multimedia Learning

- Developing Engaging Multimedia Content
- Gamification and Interactive Learning
- Tools for Video Production and Animation
- Evaluating the Impact of Digital Content on Learning

ET105: Research and Data Analysis in Educational Technology

- Fundamentals of Educational Research
- Quantitative and Qualitative Data Collection
- Analysis and Interpretation of Learning Analytics
- Research Report Writing and Presentation

ET106: Dissertation

- Independent Research on a Relevant EdTech Topic
 - Proposal Writing and Approval Process
 - Data Collection and Analysis
 - Dissertation Submission and Oral Defense
-

Practical Components

- Hands-on training with AI-based educational tools.
 - Digital content creation projects and portfolio development.
 - Practical workshops on multimedia and gamification.
 - Real-world case studies and problem-solving exercises.
-

Credit Structure

- **Total Credits:** 180 (UK system)
 - **Credits per Module:** 30 credits for taught modules; 60 credits for dissertation
 - **Study Hours:** 1,800 total hours (10 hours per credit).
-

Distribution of Credits

- **Taught Modules:** 5 x 30 credits = 150 credits
 - **Dissertation:** 1 x 60 credits = 60 credits
-

Key Notes

Degree Classifications:

- Distinction: 70% and above
- Merit: 60% - 69%
- Pass: 50% - 59%

Flexible Credit Transfer:

Credits are transferable under the European Credit Transfer and Accumulation System (ECTS).

Continuous Assessment Tests (CATs) Structure

- Conducted twice per semester.
 - Formats: Short essays, online quizzes, and case analyses.
 - Weightage: 40% of each module's total grade.
-

Semester End Assessment Exams

- Comprehensive module assessments.
 - Formats: Research papers, project demonstrations, or viva voce.
 - Weightage: 60% of each module's total grade.
-

Admission Requirements

- Bachelor's degree in Education, Technology, or a related field (minimum 2:1 honors or equivalent).
 - Proficiency in English (IELTS 6.5 or equivalent).
 - Statement of Purpose highlighting interest in Educational Technology.
 - Two Letters of Recommendation.
 - Relevant work experience is advantageous but not mandatory.
-

Learning Outcomes

1. Develop expertise in educational technology tools and platforms.
2. Apply AI-driven solutions to enhance learning experiences.
3. Design and implement engaging digital content.
4. Conduct impactful research in the field of educational technology.
5. Address ethical and societal issues related to EdTech adoption.
6. Lead and advocate for technology integration in diverse educational settings.

International Fees Per Semester of 6 Months

- Tuition Fee: €1000.00
- Application Fee (Non-Refundable): €50.00
- Additional Costs:

Zambia & Africa Based Educators **Special Scholarship**

- Tuition Fee: €140.00
- Application Fee(Non-Refundable): €10.00

Application Process

1. Complete the online application form on the CIU website.
2. Upload supporting documents (CV, transcripts, etc.).
3. Attend a virtual interview if shortlisted.
4. Receive an offer letter and confirm enrollment by paying the initial deposit.

Course Benefits

1. In-depth knowledge of cutting-edge educational technologies.
2. Practical skills for integrating AI and digital tools into teaching.
3. Global networking opportunities with professionals in EdTech.
4. Enhanced career prospects in academia and industry.
5. Preparation for further doctoral studies.
6. Access to CIU's exclusive digital learning resources.

Importance of AI in Education

1. Personalized learning experiences for diverse student needs.
 2. Automation of administrative and teaching tasks.
 3. Real-time feedback and adaptive assessments.
 4. Enhanced engagement through gamified learning.
 5. Advanced data analytics for improved decision-making.
 6. Bridging gaps in education accessibility and equity.
-

Facilities and Campus Life

- Virtual learning environments with state-of-the-art technology.
 - Comprehensive digital library and research resources.
 - Online workshops and guest lectures by industry experts.
 - Networking events and career development sessions.
-

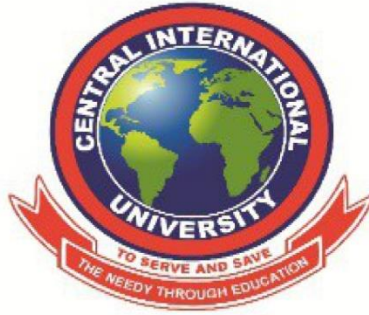
Contact Information

Admissions Office

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CIU, A Member of CDT Group Germany Composed of Central International University-CIU,
Diversity Learning Institute-DLI & Twikatane e.V Chariry Germany

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2025 BROCHURE FOR **Master of Arts Degree (MA.Ed.) in** **Special Education**

Introduction

The Master of Arts in Special Education at Central International University (CIU) is a comprehensive program designed to equip educators and professionals with the skills, knowledge, and strategies necessary to support learners with diverse needs. This program emphasizes inclusive education, contemporary pedagogies, and innovative approaches to special education, ensuring graduates are prepared to create and sustain equitable learning environments. Delivered entirely in English, the course integrates global perspectives, practical experiences, and cutting-edge research to produce leaders in the field of special education.

Course Details

- **Course Code:** MAED-SE-CIU2025
 - **Number of Credits:** 180 credits
 - **Duration:** 1 Year (2 Semesters)
 - **Language of Instruction:** English
-

Teaching and Assessment Methods

Contact Distance Learning (CDL): The program is delivered using a flexible online learning approach combined with interactive workshops and optional in-person seminars. Key features include:

- **Online Learning Modules:** Engaging and interactive lessons through a virtual learning platform.
- **Live Webinars and Discussions:** Real-time sessions with instructors and peers.
- **Practical Applications:** Opportunities to apply theoretical knowledge through case studies, collaborative projects, and problem-solving exercises.
- **Student Support:** Continuous academic and technical support.

Assessment Methods:

1. Written Assignments and Reflective Essays
 2. Case Studies and Policy Analysis
 3. Interactive Presentations and Peer Reviews
 4. Capstone Research Project
 5. Semester-End Examinations
-

Course Structure

Modules:

1. Introduction to Special Education (MAED101, 20 credits)
 2. Inclusive Classroom Strategies (MAED102, 20 credits)
 3. Cognitive and Behavioral Interventions (MAED103, 20 credits)
 4. Educational Policy and Disability Advocacy (MAED104, 20 credits)
 5. Assistive Technologies and AI in Special Education (MAED105, 20 credits)
 6. Research Methods in Education (MAED106, 20 credits)
 7. Capstone Project: Designing Inclusive Learning Environments (MAED107, 40 credits)
-

Modules Outline

1. Introduction to Special Education (MAED101)

Topics: Historical perspectives on special education, models of disability, understanding diverse learning needs, ethical considerations, and global trends.

2. Inclusive Classroom Strategies (MAED102)

Topics: Differentiated instruction, co-teaching models, Universal Design for Learning (UDL), fostering social-emotional learning, and creating Individualized Education Plans (IEPs).

3. Cognitive and Behavioral Interventions (MAED103)

Topics: Theories of cognitive development, behavioral management strategies, Positive Behavioral Interventions and Supports (PBIS), and working with students with ADHD and Autism Spectrum Disorder (ASD).

4. Educational Policy and Disability Advocacy (MAED104)

Topics: Analysis of international educational policies, advocacy techniques, family and community partnerships, and the rights of learners with disabilities.

5. Assistive Technologies and AI in Special Education (MAED105)

Topics: Overview of assistive tools, AI applications in personalized learning, adaptive technologies, accessibility in digital learning environments, and ethical considerations of AI in education.

6. Research Methods in Education (MAED106)

Topics: Qualitative and quantitative research methodologies, data analysis techniques, research ethics, and preparing a research proposal.

7. Capstone Project: Designing Inclusive Learning Environments (MAED107)

A comprehensive project requiring students to design, implement, and evaluate an inclusive education initiative, integrating concepts learned across all modules.

Practical Components

- **Case Studies:** Real-world problem-solving activities.
 - **Internships:** Opportunities to work in special education settings.
 - **Workshops:** Skill-building in areas like IEP creation and classroom adaptations.
 - **Capstone Project:** Hands-on application of knowledge through research and implementation.
-

Credit Structure and Distribution

- **Taught Modules:** 140 credits
 - **Capstone Project:** 40 credits
-

Key Notes

- **Degree Classifications:** Distinction, Merit, Pass
 - **Flexible Credit Transfer:** Credits from similar programs may be transferred upon review.
-

Continuous Assessment Tests (CATs) Structure

- Regular online quizzes and assignments.
- Reflective journals to track learning progress.

Semester-End Assessment Exams

- Comprehensive exams covering theoretical and practical aspects of the curriculum.
-

Admission Requirements

1. Bachelor's degree in education or a related field.
 2. Proficiency in English (IELTS 6.5 or equivalent).
 3. Statement of Purpose and two recommendation letters.
-

Learning Outcomes

Graduates of this program will:

1. Demonstrate expertise in developing and implementing inclusive education practices.
 2. Apply advanced strategies to support learners with diverse needs.
 3. Utilize assistive technologies to enhance learning outcomes.
 4. Engage in advocacy for disability rights and inclusive policies.
 5. Conduct and analyze research to address challenges in special education.
 6. Exhibit leadership in creating equitable educational environments.
-

International Fees Per Semester of 6 Months

- Tuition Fee: €1000.00
- Application Fee (Non-Refundable): €50.00
- Additional Costs:

Zambia & Africa Based Educators **Special Scholarship**

- Tuition Fee: €140.00
 - Application Fee(Non-Refundable): €10.00
-

Application Process

1. Complete the online application form on the CIU website.
 2. Submit required documents: transcripts, English proficiency certificate, recommendation letters, and Statement of Purpose.
 3. Pay the application fee (€50).
 4. Await confirmation and admission letter.
-

Course Benefits

1. Gain expertise in addressing diverse learning needs.
 2. Develop leadership skills in special education.
 3. Access to cutting-edge technologies and AI tools.
 4. Enhance research capabilities in inclusive education.
 5. Build a global network through collaborative projects.
 6. Flexible learning suited to working professionals.
-

Importance of AI

1. Enables personalized learning experiences.
 2. Enhances accessibility for learners with disabilities.
 3. Improves data-driven decision-making in education.
 4. Facilitates innovative teaching strategies.
 5. Supports early intervention through predictive analytics.
 6. Encourages ethical considerations in technology use.
-

Facilities and Campus Life

- **State-of-the-Art Online Platform:** Interactive and user-friendly learning environment.
 - **Library Access:** Extensive digital resources and journals.
 - **Workshops and Webinars:** Regular sessions with industry experts.
 - **Student Support Services:** Academic advising and career counseling.
-

Additions

Success Stories:

- Alumni have successfully implemented inclusive practices in schools worldwide.
- Graduates have secured leadership roles in education ministries and NGOs.

FAQs:

1. *Can I study while working?* Yes, the program is designed for working professionals.
2. *Are there in-person sessions?* Optional workshops are available for those interested.
3. *What support is available for assignments?* Academic advisors and peer collaboration are integral to the program.

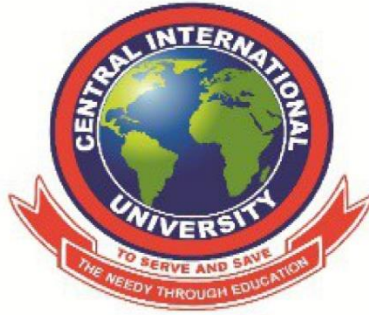
Photos and Graphics: Include visuals of inclusive classrooms, assistive technologies in action, and diverse learning environments.

Contact Information**Admissions Office**

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2025 BROCHURE FOR

Master of Science Degree (MSc.Ed.) in Physical Education

Introduction

The Master of Science in Physical Education at Central International University (CIU), Germany, is a specialized program designed to advance knowledge and skills in physical education, sports science, and health promotion. This program is tailored for professionals and graduates aspiring to excel in teaching, coaching, and leadership roles within educational and sports organizations. Delivered in English, the course integrates theoretical foundations, practical applications, and cutting-edge technology to prepare students for dynamic and impactful careers in physical education.

Course Details

- **Course Code:** MScEd-CIU2025
 - **Number of Credits:** 180 credits
 - **Duration:** 1 Year (2 Semesters)
 - **Language of Instruction:** English
-

Teaching and Assessment Methods

Contact Distance Learning (CDL): This program adopts a flexible Contact Distance Learning model, combining interactive online instruction with occasional in-person workshops. Students benefit from the convenience of remote learning while engaging in collaborative discussions, practical workshops, and supervised projects. Key features include:

1. **Interactive Online Lectures:** Real-time virtual sessions delivered by experienced faculty.
2. **Workshops and Practical Sessions:** Opportunities to engage in hands-on activities during scheduled in-person workshops.
3. **Collaborative Projects:** Group tasks to foster teamwork and application of knowledge.
4. **Digital Learning Resources:** Access to an extensive library of e-books, journals, and multimedia materials.
5. **Continuous Support:** Regular mentoring and feedback from instructors.

Assessment Methods:

1. Written Essays and Reports
 2. Case Study Analyses
 3. Online Presentations and Debates
 4. Practical Demonstrations and Assessments
 5. Final Dissertation or Capstone Project
-

Course Structure

Modules:

1. Foundations of Physical Education and Sports Science (PE101) - 30 credits
 2. Advanced Techniques in Coaching and Training (PE102) - 30 credits
 3. Health Promotion and Lifestyle Management (PE103) - 30 credits
 4. Research Methods in Physical Education (PE104) - 20 credits
 5. Technology and AI in Sports Education (PE105) - 20 credits
 6. Leadership and Policy in Physical Education (PE106) - 30 credits
 7. Dissertation (PE107) - 20 credits
-

Modules Outline

1. **Foundations of Physical Education and Sports Science (PE101)**
 - Historical and philosophical foundations of physical education
 - Biomechanics and exercise physiology
 - Principles of motor learning and skill acquisition

2. **Advanced Techniques in Coaching and Training (PE102)**

- Coaching strategies for diverse populations
- Performance analysis and feedback methods
- Strength and conditioning techniques

3. **Health Promotion and Lifestyle Management (PE103)**

- Public health and physical activity
- Nutrition and wellness strategies
- Designing community-based health programs

4. **Research Methods in Physical Education (PE104)**

- Qualitative and quantitative research designs
- Data collection and analysis techniques
- Ethics in physical education research

5. **Technology and AI in Sports Education (PE105)**

- Role of AI in performance analytics
- Virtual reality applications in sports training
- Wearable technology for monitoring physical activity

6. **Leadership and Policy in Physical Education (PE106)**

- Educational leadership theories and practices
- Policy development in sports and physical education
- Advocacy for inclusive physical education

7. **Dissertation (PE107)**

- Independent research project on a topic of choice
- Guided by faculty supervisors
- Emphasis on innovation and real-world impact

Practical Components

- Practical coaching sessions in real-world environments
 - Use of AI-powered tools for fitness tracking and performance analysis
 - Fieldwork in schools, sports clubs, or community programs
 - Collaborative workshops with peers and experts
-

Credit Structure

- **Total Credits:** 180
 - **Taught Modules:** 140 credits
 - **Research and Dissertation:** 40 credits
-

Distribution of Credits

- Semester 1: 90 credits
 - Semester 2: 90 credits
-

Key Notes

- **Degree Classifications:** Distinction, Merit, Pass
 - **Flexible Credit Transfer:** Transferable credits for equivalent coursework completed elsewhere
-

Continuous Assessment Tests (CATs) Structure

- CATs conducted every 6 weeks
 - Include quizzes, assignments, and mini-projects
 - Contribute 40% to overall module grades
-

Semester End Assessment Exams

- Comprehensive exams for each module
 - Conducted online with strict proctoring
 - Contribute 60% to overall module grades
-

Admission Requirements

1. Bachelor's degree in Physical Education, Sports Science, or a related field
 2. Proficiency in English (IELTS 6.5 or equivalent)
 3. Professional experience in education or coaching (preferred)
-

Learning Outcomes

1. Mastery of advanced concepts in physical education and sports science
 2. Proficiency in using technology and AI for teaching and training
 3. Capability to design and implement effective physical education programs
 4. Leadership and policy development skills
 5. Enhanced research and analytical skills
 6. Practical expertise in coaching and health promotion
-

International Fees Per Semester of 6 Months

- Tuition Fee: €1000.00
- Application Fee (Non-Refundable): €50.00
- Additional Costs:

Zambia & Africa Based Educators **Special Scholarship**

- Tuition Fee: €140.00
 - Application Fee(Non-Refundable): €10.00
-

Application Process

1. Complete the online application form
 2. Submit academic transcripts and proof of English proficiency
 3. Provide a statement of purpose and two recommendation letters
 4. Attend an online interview (if required)
-

Course Benefits

1. Gain advanced knowledge in physical education and health sciences
 2. Develop leadership skills for diverse educational settings
 3. Leverage AI and technology for innovative teaching methods
 4. Access global networking opportunities
 5. Enhance employability in education and sports industries
 6. Achieve professional growth through practical experiences
-

Importance of AI

1. Enhances data-driven decision-making in coaching
 2. Improves performance tracking and feedback
 3. Revolutionizes sports training through simulation technologies
 4. Promotes personalized learning experiences
 5. Supports injury prevention through predictive analytics
 6. Encourages innovation in physical education research
-

Facilities and Campus Life

- State-of-the-art sports facilities
 - Dedicated research labs with modern equipment
 - Comfortable on-campus accommodation
 - Active student sports clubs and societies
 - Access to a global alumni network
-

Contact Information

Admissions Office

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